

ABSTRAK

Mikael Angelo Manalu: *Hubungan Minat Belajar Dan Penguasaan Teori Terhadap Hasil Belajar Pada Mata Pelajaran Dasar Dasar Otomotif Kelas X TKR SMKS PAB 1 Helvetia Medan*. Skripsi. Fakultas Teknik Universitas Negeri Medan. 2025.

Pendidikan kejuruan memiliki peran strategis dalam mencetak sumber daya manusia yang terampil dan siap kerja sesuai dengan tuntutan dunia industri. Namun, realitas di lapangan menunjukkan masih rendahnya kualitas lulusan Sekolah Menengah Kejuruan (SMK), terutama dalam aspek minat belajar dan penguasaan teori, yang berdampak langsung pada hasil belajar siswa. Penelitian ini bertujuan untuk menganalisis korelasi antara minat belajar, penguasaan teori, dan hasil belajar siswa pada mata pelajaran Dasar-Dasar Otomotif (DDO) di SMK. Melalui observasi dan wawancara dengan guru, ditemukan bahwa rendahnya minat belajar dan lemahnya penguasaan teori menjadi faktor dominan yang menyebabkan rendahnya hasil belajar siswa. Faktor internal seperti motivasi, perhatian, dan kondisi psikologis siswa, serta faktor eksternal seperti metode pengajaran dan lingkungan belajar, turut memengaruhi keterlibatan siswa dalam pembelajaran.

Penelitian ini menggunakan pendekatan kuantitatif dengan jenis penelitian deskriptif, di mana data dikumpulkan dalam bentuk angka-angka dan dianalisis secara statistik. Hal ini dilakukan karena penelitian bertujuan untuk mengetahui ada tidaknya hubungan serta seberapa besar pengaruh variabel bebas, yaitu minat belajar dan penguasaan teori, terhadap hasil belajar pada mata pelajaran Dasar Teknik Kendaraan Ringan Otomotif.

Hasil penelitian menunjukkan bahwa terdapat hubungan yang positif dan signifikan antara minat belajar terhadap hasil belajar siswa, di mana semakin tinggi minat belajar, semakin tinggi pula hasil belajar yang diperoleh. Selain itu, penguasaan teori juga memiliki hubungan positif dan signifikan terhadap hasil belajar siswa, yang menunjukkan bahwa pemahaman materi yang baik berperan penting dalam pencapaian akademik. Secara simultan, minat belajar dan penguasaan teori secara bersama-sama berkontribusi secara signifikan dalam meningkatkan hasil belajar siswa. Temuan ini menegaskan bahwa upaya untuk meningkatkan hasil belajar perlu difokuskan pada pengembangan minat belajar dan penguatan penguasaan teori melalui pendekatan pembelajaran yang menarik, aktif, dan efektif.

Kata kunci: Minat belajar, Penguasaan teori, Hasil belajar, Dasar Dasar Otomotif

ABSTRACT

Mikael Angelo Manalu: The Relationship Between Learning Interest and Theory Mastery Toward Learning Outcomes in the Basic Automotive Subjects of Grade X TKR at SMKS PAB 1 Helvetia Medan. Undergraduate Thesis. Faculty of Engineering, State University of Medan. 2025.

Vocational education played a strategic role in producing skilled and work-ready human resources in accordance with the demands of the industrial world. However, the reality in the field showed that the quality of graduates from Vocational High Schools (SMK) remained low, especially in terms of learning interest and theory mastery, which directly affected students' learning outcomes. This study aimed to analyze the correlation between learning interest, theory mastery, and students' learning outcomes in the Basic Automotive Subject (Dasar-Dasar Otomotif) at vocational schools. Through observations and interviews with teachers, it was found that low learning interest and weak theory mastery were the dominant factors causing poor student achievement. Internal factors such as motivation, attention, and students' psychological conditions, as well as external factors such as teaching methods and learning environments, also influenced student engagement in the learning process.

This study used a quantitative approach with a descriptive research design, where data were collected in numerical form and analyzed statistically. This was done because the study aimed to determine whether there was a relationship and how much influence the independent variables, namely learning interest and theory mastery, had on the learning outcomes in the Basic Light Vehicle Engineering subject.

The results of the study showed that there was a positive and significant relationship between learning interest and students' learning outcomes, where the higher the learning interest, the higher the learning outcomes achieved. Additionally, theory mastery also had a positive and significant relationship with students' learning outcomes, indicating that a good understanding of the material played an important role in academic achievement. Simultaneously, learning interest and theory mastery together contributed significantly to improving students' learning outcomes. These findings confirmed that efforts to improve learning outcomes should focus on developing learning interest and strengthening theory mastery through engaging, active, and effective teaching approaches.

Keywords: *Learning interest, Theory mastery, Learning outcomes, Basic Automotive Principles*