

ABSTRAK

Ditri Rara Candra. 5212442005, “Hubungan Pengetahuan Istilah Bahasa Asing Dan Minat Belajar Siswa Dengan Hasil Praktik Dessert Di SMK Putra Anda Binjai” Pendidikan Kesejahteraan Keluarga. Pendidikan Tata Boga. Fakultas Teknik. Universitas Negeri Medan. 2025.

Penelitian ini bertujuan untuk mengetahui: (1) Pengetahuan Istilah Bahasa Asing; (2) Minat Belajar siswa; (3) Hasil Praktik *Dessert*; (4) Hubungan Pengetahuan Istilah Bahasa Asing dengan Hasil Praktik *Dessert*; (5) Hubungan Minat Belajar Siswa dengan Hasil Praktik *Dessert*; (6) Hubungan Pengetahuan Istilah Bahasa Asing dan Minat Belajar Siswa dengan Hasil Praktik *Dessert* di SMK Putra Anda Binjai. Tempat penelitian di SMK Putra Anda Binjai. Waktu penelitian mulai Agustus 2025. Total sampling menjadi teknik pengambilan sampel, yang artinya seluruh anggota populasi dijadikan sampel sebanyak 32 siswa. Desain penelitian menggunakan deskriptif korelasional. Teknik pengambilan data yang digunakan berupa tes, angket dan lembar penilaian dengan rubrik penilaian. Teknik analisis data peneliti menggunakan deskripsi, tingkat kecenderungan data dan uji persyaratan analisis yaitu : Uji normalitas dan uji linieritas. Uji hipotesis menggunakan uji korelasi *product moment*, uji parsial, dan uji korelasi ganda.

Hasil uji tingkat kecenderungan pengetahuan istilah asing termasuk kategori cukup sebesar 78,1 persen . Kecenderungan minat belajar termasuk kategori cukup sebesar 68,8 persen. Kecenderungan hasil praktik berada pada kategori baik sebesar 90,63 persen. Uji signifikansi korelasi parsial menunjukkan bahwa terdapat hubungan antara pengetahuan istilah bahasa asing dengan hasil praktik *dessert* pada taraf signifikansi 5 persen diperoleh sebesar $r_{yx1x2} = 0,375$ dengan nilai $t_{hitung} > t_{tabel}$ ($2,117 > 2,040$). Selanjutnya, uji signifikansi korelasi parsial juga membuktikan adanya hubungan antara minat belajar dengan hasil praktik pada taraf signifikan 5 persen diperoleh sebesar $r_{yx2x1} = 0,395$ dengan nilai $t_{hitung} > t_{tabel}$ ($2,318 > 2,040$). Sementara itu, hasil uji korelasi ganda antara pengetahuan istilah bahasa asing dan minat belajar dengan hasil praktik *dessert* diperoleh sebesar $R_{yxix2} = 0,694$ dengan $F_{hitung} > F_{tabel}$ ($13,47 > 3,33$). Dengan demikian, dapat disimpulkan semakin tinggi pengetahuan istilah bahasa asing dan semakin tinggi minat belajar siswa, maka semakin tinggi pula hasil praktik *dessert* yang dicapai siswa kelas XI SMK Putra Anda Binjai.

Kata Kunci : Pengetahuan Istilah Bahasa Asing, Minat Belajar, Hasil Praktik *Dessert*

ABSTRACT

Ditri Rara Candra. 5212442005. “The Relationship Between Students’ Knowledge of Foreign Culinary Terms and Learning Interest With Dessert Pratic Performance at SMK Putra Anda Binjai”. Family Welfare Education. Culinary Education. Faculty of Engineering. State University of Medan. 2025.

This study aims to determine: (1) students’ knowledge of foreign culinary terminology; (2) students’ learning interest; (3) dessert practice performance; (4) the relationship between knowledge of foreign culinary terminology and dessert practice performance; (5) the relationship between students’ learning interest and dessert practice performance; and (6) the relationship between knowledge of foreign culinary terminology and learning interest with dessert practice performance at SMK Putra Anda Binjai.

The research was conducted at SMK Putra Anda Binjai, starting in August 2025. The sampling technique used was total sampling, meaning that all members of the population were taken as the sample, consisting of 32 students. The research design employed was descriptive correlational. The data collection techniques included tests, questionnaires, and assessment sheets. Data analysis techniques involved descriptive analysis, data tendency level analysis, and prerequisite tests, namely the normality test and linearity test. The hypothesis testing used the product-moment correlation test, partial correlation test, and multiple correlation test.

The results of the data tendency analysis showed that the level of knowledge of foreign terminology was in the “fair” category at 78.1%. The level of learning interest was also in the “fair” category at 68.8%. The level of dessert practice performance was in the “fair” category at 90.63%. The results of the partial correlation significance test indicated a relationship between knowledge of foreign culinary terminology and dessert practice performance at a 5% significance level, with $ryx1x2$ (0.375), as shown by $t_{count} > t_{table}$ ($2.117 > 2.040$). Furthermore, the partial correlation significance test also showed a relationship between learning interest and dessert practice performance at a 5% significance level, with $ryx2x1$ (0.395), where $t_{count} > t_{table}$ ($2.318 > 2.040$). Meanwhile, the results of the multiple correlation test between knowledge of foreign culinary terminology and learning interest with dessert practice performance showed $Ryx1x2$ (0.694), with $F_{count} > F_{table}$ ($13.47 > 3.33$). This indicates that the higher the foreign language terminology knowledge and learning interest of the students, the higher the dessert practice outcomes of Class XI students at SMK Putra Anda Binjai.

Keywords : Knowledge of Foreign Culinary Terms, Learning Interest, Dessert Pratic Performance