

ABSTRAK

Majidah Aini Iskandar Lubis. NIM 5213111005. Penerapan Model Pembelajaran Kooperatif Tipe *Think Pair Share* (TPS) Untuk Meningkatkan Hasil Belajar Siswa Pada Mata Pelajaran Dasar-Dasar Teknik Geospasial Siswa Kelas X Program Keahlian Teknik Geomatika Dan Geospasial Smk Negeri 1 Percut Sei Tuan. Skripsi. Fakultas Teknik - Universitas Negeri Medan. 2025

Penelitian ini bertujuan untuk meningkatkan hasil belajar siswa melalui Penerapan Model Pembelajaran Kooperatif Tipe *Think Pair Share* (TPS) di kelas X TGS SMKN 1 Percut Sei Tuan Tahun Ajaran 2024/2025. Penelitian ini menggunakan pendekatan kuantitatif dengan desain penelitian tindakan kelas yang dilaksanakan dalam 2 siklus yang terdiri dari tahap perencanaan, pelaksanaan, observasi, dan refleksi. Subjek penelitian adalah 32 siswa. Alat yang digunakan dalam mengumpulkan data dalam penelitian ini adalah tes hasil belajar dalam bentuk soal pilihan ganda yang mana diuji validitas test tersebut sebanyak 25 soal pilihan ganda dengan rata-rata sebelum tindakan 64,14. Pada siklus I terdapat 19 soal pilihan ganda dengan rata-rata nilai 79,44, pada siklus II sebanyak 22 butir soal dengan nilai 86,5 dan terjadi peningkatan sebesar 8,89% antara hasil belajar siklus I dan siklus II. Berdasarkan hasil penelitian ini, dapat disimpulkan bahwa Penerapan Model Pembelajaran Kooperatif Tipe *Think Pair Share* (Tps) efektif dalam meningkatkan hasil belajar siswa. Diharapkan hasil penelitian ini dapat menjadi referensi bagi guru dalam meningkatkan kualitas pembelajaran di kelas.

Kata Kunci: Penelitian Tindakan Kelas, Kuantitatif, Model Pembelajaran Kooperatif Tipe *Think Pair Share* (TPS), TGS SMK Negeri 1 Percut Sei Tuan

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ABSTRACT

Majidah Aini Iskandar Lubis. NIM 5213111005. The Implementation of the Cooperative Learning Model Type *Think Pair Share* (TPS) to Improve Student Learning Outcomes in the Subject of Fundamentals of Geospatial Engineering for Grade X Students of the Geomatics and Geospatial Engineering Expertise Program at SMK Negeri 1 Percut Sei Tuan. Thesis. Faculty of Engineering - State University of Medan. 2025

This study aims to improve student learning outcomes through the implementation of the Cooperative Learning Model Type *Think Pair Share* (TPS) in Class X TGS of SMKN 1 Percut Sei Tuan for the Academic Year 2024/2025. This research uses a quantitative approach with a classroom action research design conducted in two cycles, each consisting of planning, implementation, observation, and reflection stages. The subjects of the study were 32 students. The instrument used to collect data was a learning outcome test in the form of multiple-choice questions, with 25 validated questions showing a pre-action average score of 64.14. In Cycle I, 19 multiple-choice questions were given with an average score of 79.44, and in Cycle II, 22 questions were used with an average score of 86.5, showing an improvement of 8.89% between Cycle I and Cycle II. Based on the results of this study, it can be concluded that the implementation of the Cooperative Learning Model Type *Think Pair Share* (TPS) is effective in improving student learning outcomes. It is hoped that the results of this study can serve as a reference for teachers in enhancing the quality of classroom learning.

Keywords: Classroom Action Research, Quantitative, Cooperative Learning Model Type *Think Pair Share* (TPS), TGS SMK Negeri 1 Percut Sei Tuan

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