

ABSTRAK

Ahmad Yais. 5182142009. “Hubungan Motivasi Belajar Dengan Hasil Praktek *Patisserie* dan *Cake Fusion* di SMK Telkom 2 Medan”. Pendidikan Kesejahteraan Keluarga. Pendidikan Tata Boga. Fakultas Teknik Universitas Negeri Medan. 2025.

Penelitian ini bertujuan untuk mengetahui: (1) Motivasi belajar siswa kelas XI Kuliner di SMK Telkom 2 Medan; (2) Hasil praktek siswa pada mata pelajaran *patisserie* dan *cake fusion*; (3) Hubungan motivasi belajar dengan hasil praktek siswa pada mata pelajaran *patisserie* dan *cake fusion*. Penelitian ini dilaksanakan di SMK Telkom 2 Medan. Teknik pengambilan sampel dengan teknik *Random Sampling* dimana dengan kriteria sampel ditentukan oleh guru sehingga diperoleh siswa kelas XI Kuliner 1 yang berjumlah 25 siswa sebagai sampel penelitian. Teknik pengumpulan data motivasi belajar dikumpulkan dengan angket sedangkan hasil praktek *patisserie* dan *cake fusion* dilakukan dengan lembar penilaian dengan rubrik pada saat melakukan praktek. Teknik analisis data menggunakan statistik deskriptif, Tingkat kecenderungan, dan uji persyaratan analisis uji normalitas, uji linieritas dan uji hipotesis dengan uji kolerasi product moment. Hasil penelitian menunjukkan bahwa tingkat kecenderungan motivasi belajar termasuk dalam kategori tinggi sebesar 84 persen dan tingkat kecenderungan hasil praktek *patisserie* dan *cake fusion* termasuk dalam kategori tinggi sebesar 80 persen. Hasil analisis kolerasi terdapat hubungan yang positif dan signifikan antara motivasi belajar (X) dengan hasil praktek *patisserie* dan *cake fusion* (Y) dengan nilai kolerasi diperoleh $r_{xy} = 0,651$. Hasil perhitungan koefisien kolerasi diperoleh $r_{hitung} > r_{tabel}$ yaitu $(0,651 > 0,381)$ pada taraf signifikan 5 persen, maka terdapat hubungan yang positif dan signifikan antara motivasi belajar dengan hasil praktek *patisserie* dan *cake fusion*. Artinya semakin tinggi motivasi belajar siswa maka semakin tinggi hasil praktek *patisserie* dan *cake fusion*.

Kata kunci : Motivasi Belajar, Hasil Praktek

ABSTRACT

Ahmad Yais. 5182142009. "The Relationship between Learning Motivation and the Results of Patisserie and Cake Fusion Practices at SMK Telkom 2 Medan". Family Welfare Education. Culinary Arts Education. Faculty of Engineering, State University of Medan. 2025.

This study aims to determine: (1) The learning motivation of class XI Culinary students at SMK Telkom 2 Medan; (2) The results of student practice in the subject of patisserie and cake fusion; (3) The relationship between learning motivation and the results of student practice in the subject of patisserie and cake fusion. This study was conducted at SMK Telkom 2 Medan. The sampling technique used the Purposive Sampling technique where the sample criteria were determined by the teacher so that 25 class XI Culinary 1 students were obtained as research samples. The technique of collecting learning motivation data was collected using a questionnaire while the results of patisserie and cake fusion practice were carried out by direct observation of students while practicing with an assessment format. Data analysis techniques using descriptive statistics, Tendency level, and analysis requirements test of normality test, linearity test and hypothesis test with product moment correlation test. The results of the study showed that the level of learning motivation tendency is included in the high category of 84 percent and the level of patisserie and cake fusion practice results are included in the high category of 80 percent. The results of the correlation analysis show a positive and significant relationship between learning motivation (X) and the results of patisserie and cake fusion practice (Y) with a correlation value obtained $r_{xy} = 0.651$. The results of the calculation of the correlation coefficient obtained $r_{count} > r_{table}$, namely $(0.651 > 0.381)$ at a significance level of 5 percent, so there is a positive and significant relationship between learning motivation and the results of patisserie and cake fusion practice. This means that the higher the student's learning motivation, the higher the results of patisserie and cake fusion practice.

Keywords: Learning Motivation, Practice Results