

ABSTRAK

RENATA THERESYA BR PURBA. Sikap Siswa Terhadap Kompetensi Pedagogik Guru BK di SMA Negeri 1 Sibolangit Tahun Ajaran 2025/2026. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan 2026.

Penelitian ini bertujuan untuk menggambarkan sikap siswa terhadap kompetensi pedagogik guru Bimbingan dan Konseling (BK) di SMA Negeri 1 Sibolangit tahun ajaran 2025/2026. Kompetensi pedagogik guru BK menjadi salah satu faktor penting dalam keberhasilan layanan bimbingan dan konseling, karena berkaitan dengan kemampuan guru dalam memahami karakteristik siswa, merancang program layanan, serta melaksanakan kegiatan bimbingan secara efektif dan efisien. Penelitian ini menggunakan pendekatan deskriptif kuantitatif. Populasi penelitian berjumlah 626 siswa kelas X, XI, dan XII, dengan sampel sebanyak 244 siswa yang dipilih melalui teknik *stratified random sampling* untuk memastikan keterwakilan setiap jenjang kelas. Data dikumpulkan menggunakan angket skala Likert yang dirancang untuk mengukur sikap siswa dianalisis berdasarkan jenjang taksonomi afektif, yaitu penerimaan, merespons, menilai, mengorganisasikan, dan mengkarakterisasi sebagai indikator utama dalam melihat kualitas respon siswa terhadap layanan yang diberikan. Analisis data dilakukan dengan teknik deskriptif persentase untuk memberikan gambaran yang jelas mengenai kecenderungan sikap siswa. Hasil penelitian menunjukkan bahwa rata-rata sikap siswa terhadap kompetensi pedagogik guru BK berada pada kategori positif sebesar 48,4%. Ditinjau dari lima indikator, yaitu penerimaan, merespons, menilai, mengorganisasikan, dan mengkarakterisasi, indikator penerimaan, menilai, dan mengkarakterisasi berada pada kategori sangat positif, sedangkan indikator merespons dan mengorganisasikan berada pada kategori positif. Hal ini menunjukkan bahwa siswa memiliki respon afektif yang baik dan mendukung terhadap implementasi kompetensi pedagogik guru BK di sekolah.

Kata Kunci : Sikap Siswa, Kompetensi Pedagogik, Guru Bimbingan dan konseling

ABSTRACT

RENATA THERESYA BR PURBA. Students' Attitudes Towards the Pedagogical Competence of Counselors at SMA Negeri 1 Sibolangit Academic Year 2025/2026. Skripsi. Medan: Faculty of Education, State University of Medan 2026.

This study aims to describe students' attitudes toward the pedagogical competence of Guidance and Counseling (BK) teachers at SMA Negeri 1 Sibolangit in the 2025/2026 academic year. The pedagogical competence of BK teachers is one of the important factors in the success of guidance and counseling services, as it is closely related to the teachers' ability to understand student characteristics, design service programs, and implement guidance activities effectively and efficiently. This study employs a quantitative descriptive approach. The population of this study consisted of 626 students from grades X, XI, and XII, with a sample of 244 students selected using a stratified random sampling technique to ensure representation from each grade level. Data were collected using a Likert-scale questionnaire designed to measure students' attitudes, which were then analyzed based on the levels of the affective taxonomy, namely receiving, responding, valuing, organizing, and characterizing as the main indicators in assessing the quality of students' responses to the services provided. Data analysis was conducted using descriptive percentage techniques to provide a clear picture of the tendency of students' attitudes. The results of the study indicate that the average students' attitude toward the pedagogical competence of BK teachers falls into the positive category at 48.4%. Based on the five indicators, namely receiving, responding, valuing, organizing, and characterizing, the indicators of receiving, valuing, and characterizing are in the very positive category, while responding and organizing are in the positive category. These findings indicate that students have good affective responses and show support for the implementation of the pedagogical competence of BK teachers in schools.

Keywords: Student Attitude, Pedagogical Competence, Guidance and Counseling Teachers