

## ABSTRAK

**Darmil. NIM: 6212111001, “Pengaruh Kegiatan Ekstrakurikuler Pramuka Terhadap Karakter Religius, Disiplin, Kreatif, Peduli Lingkungan dan Tanggung Jawab Siswa di SMA N 1 Percut Sei Tuan”. Pembimbing: Usman Nasution. Skripsi: Fakultas Ilmu Keolahragaan UNIMED 2025**

Penelitian ini bertujuan untuk menganalisis pengaruh kegiatan ekstrakurikuler Pramuka terhadap pembentukan karakter religius, disiplin, kreatif, peduli lingkungan, dan tanggung jawab siswa di SMA Negeri 1 Percut Sei Tuan. Jenis penelitian yang digunakan adalah penelitian kuantitatif dengan pendekatan asosiatif. Teknik pengambilan sampel menggunakan metode sampling jenuh, sedangkan pengumpulan data dilakukan melalui angket, observasi, dan dokumentasi. Analisis data dilakukan dengan bantuan program SPSS versi 26 melalui serangkaian uji statistik, meliputi uji *Validitas*, *Reliabilitas*, *normalitas*, *linearitas*, *homogenitas*, serta analisis regresi linier sederhana untuk menguji pengaruh antarVariabel. Hasil penelitian menunjukkan bahwa kegiatan ekstrakurikuler Pramuka berpengaruh positif dan *Signifikan* terhadap karakter religius, kreatif, dan peduli lingkungan siswa, namun tidak berpengaruh *Signifikan* terhadap karakter disiplin dan tanggung jawab. Nilai *koefisien determinasi* ( $R^2$ ) menunjukkan bahwa kontribusi kegiatan Pramuka terhadap karakter religius sebesar 17,6%, disiplin 4,6%, kreatif 29,1%, peduli lingkungan 57,2%, dan tanggung jawab 8,4%. Pengaruh tertinggi terdapat pada karakter peduli lingkungan yang termasuk dalam kategori sedang, sedangkan pengaruh terhadap aspek karakter lainnya tergolong rendah hingga sangat rendah. Dengan demikian, dapat disimpulkan bahwa kegiatan ekstrakurikuler Pramuka memiliki peran yang cukup penting dalam pembentukan karakter siswa, khususnya dalam menumbuhkan kepedulian terhadap lingkungan. Namun demikian, diperlukan optimalisasi dalam pelaksanaan kegiatan agar lebih efektif dalam mengembangkan aspek kedisiplinan dan tanggung jawab siswa.

**Kata Kunci :** Ekstrakurikuler Pramuka, Karakter Religius, Disiplin, Kreatif, Peduli Lingkungan, Tanggung Jawab.

## ABSTRACT

***Darmil. Student ID: 6212111001. “The Influence of Scout Extracurricular Activities on Students’ Religious, Discipline, Creative, Environmental Care, and Responsibility Character at SMA Negeri 1 Percut Sei Tuan.”***

***Advisor: Usman Nasution. Thesis: Faculty of Sports Science, State University of Medan (UNIMED), 2026.***

This study aims to analyze the influence of Scout extracurricular activities on the formation of students’ religious, discipline, creative, environmental care, and responsibility character at SMA Negeri 1 Percut Sei Tuan. The research employed a quantitative approach with an associative design. The sampling technique used was saturated sampling, while data were collected through questionnaires, observation, and documentation. Data analysis was performed using SPSS version 26, which included a series of statistical tests such as Validity, reliability, normality, linearity, homogeneity, and simple linear regression to examine the relationship between Variables. The results revealed that Scout extracurricular activities have a positive and Significant influence on students’ religious, creative, and environmental care character, but no Significant influence on discipline and responsibility character. The coefficient of determination ( $R^2$ ) indicates that the contribution of Scout activities to religious character is 17.6%, discipline 4.6%, creativity 29.1%, environmental care 57.2%, and responsibility 8.4%. The strongest influence was found on environmental care character, which falls into the moderate category, while the influence on other character aspects is relatively low to very low. In conclusion, Scout extracurricular activities play an important role in shaping students’ character, particularly in fostering environmental awareness. However, further optimization is needed to enhance their effectiveness in developing students’ discipline and responsibility.

**Keywords:** Scout Extracurricular Activities, Religious Character, Discipline, Creativity, Environmental Care, Responsibility.