

ABSTRACT

Manalu, Shertina Claudya. Student Registration Number: 2213321067, The Use of Show and Tell (S&T) Method in Teaching Speaking for Tenth Grade at SMA Negeri 12 Medan, A Thesis: Faculty of Languages and Arts, Universitas Negeri Medan, 2025.

This study is aimed to analyze the teacher's implementation of the Show and Tell (S&T) method in teaching speaking for tenth-grade students at SMA Negeri 12 Medan and to explore the teacher's view of her own practice. Employing a qualitative approach, the data were obtained through classroom observation and semi-structured interview. The English teacher of tenth grade served as the main source of data. The observation documented the teaching and learning process, while the interview explored the teacher's perspectives, challenges, and reflections on the method's application. The findings revealed that the teacher implemented the Show and Tell method based on Musfiroh (2011) principles, emphasizing meaningful visual aids, peer interaction, and descriptive text integration. Several modifications were made, including using printed or digital images instead of real objects, conducting individual rather than group presentations, and incorporating PowerPoint as a technological aid. The teacher perceived the method as effective in fostering student's confidence, fluency, and descriptive ability, while creating an enjoyable and supportive learning environment. Although minor challenges such as limited vocabulary and forgotten materials occurred, the Show and Tell method proved to be a flexible and engaging strategy for enhancing speaking skills in EFL classrooms.

Keywords: Show and Tell (S&T) Method, Teaching Speaking, Teacher' Implementation

