

## ABSTRACT

**Silaban, Lola Tania Aramintha. Registration Number: 2211121023. The Implementation of Storytelling As A Technique for Teaching Speaking Skills For Grade VIII. A Thesis. English Educational Program, Faculty of Language And Arts. State University of Medan, 2026.**

This study was conducted to describe the implementation of the storytelling technique in teaching speaking skills and to identify the problems faced by the teacher in Grade VIII of SMP Swasta Pahlawan Nasional. A qualitative research design was employed, and the data were collected through classroom observations, teacher interviews, and documentation. The findings showed that storytelling was implemented through three stages: pre-storytelling, while-storytelling, and post-storytelling. Students were prepared through motivation and vocabulary introduction, the story was narrated using expressive delivery, and speaking practice was carried out through retelling and role-play activities. Several problems were encountered, including limited class time, students' low speaking proficiency, lack of supporting media, and classroom management difficulties. It was concluded that storytelling was an effective and engaging technique for improving students' speaking skills when properly implemented, despite the challenges encountered during the teaching process.

**Keywords:** Storytelling technique, implementation, teacher's problems, teaching speaking

