

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

The development of Top worksheet as descriptive reading worksheet for students was guided by Borg and Gall's model, involving six steps: (1) gathering data on students' difficulties in comprehending descriptive texts, low reading interest, and limitations in digital worksheets; (2) analyzing students' needs, lacks, and wants; (3) designing engaging, innovative worksheets via the Top worksheet Web; (4) expert validation yielding excellent scores (87.2% and 98.4%) across linguistic, process, product/content, and layout dimensions; (5) revising the product by adding a glossary and word search to address vocabulary issues; and (6) final product of Top worksheet as descriptive reading worksheet.

The final product, Top worksheet Web, is a validated that meets students' needs, boosts engagement, and supports descriptive reading skills effectively. The product was innovatively designed with Canva-based visualization and educational games to effectively enhance students' interest and understanding of descriptive reading. The validation results achieved "Excellent" category with high scores of 87.2% (lecturer) and 98.4% (teacher), showed that the Top worksheet Web not only meets the students' needs but is also proven to be highly effective in increasing engagement and students' ability in descriptive reading skills.

B. Suggestions

In line with the above conclusions, the following recommendations are suggested:

For Teachers: Teacher can develop Top worksheet as an engaging and interactive worksheet to practice students' reading comprehension skills, especially with descriptive texts. Through this platform, students can also receive immediate feedback on their answers after each question is answered, making the learning process more transparent and allowing students to identify their mistakes instantly.

For Schools: School need to support the use of interactive worksheet such as Top worksheet by providing stable internet connections and adequate devices in the learning environment so that technology-based learning processes can run smoothly and evenly across all classes. This support not only facilitates teachers in integrating digital media, but also provides equal opportunities for all students to access and participate in learning activities optimally.

For other researchers: For other researchers, this study is limited to the development of Top worksheet on descriptive texts. Future researchers are encouraged to develop Top worksheet with broader material/topic coverage and more varied features, such as audio integration, contextual images, or applications for other language skills such as reading and writing.