

ABSTRACT

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This study aimed to (1) analyze the teaching strategies used by the English teacher in teaching writing report text to grade XI students at SMAN 3 Medan and (2) to describe the challenges faced by the teacher in implementing those strategies. The research design was descriptive qualitative. The data were collected through observation and interview with the English teacher. The data were analyzed by using data reduction, data display, and conclusion drawing. The findings of this study showed that (1) the teacher applied several strategies proposed by Haynes and Zacarian (2010), such as determining key concepts, making lessons visual, linking new information, providing comprehensible input, modifying vocabulary instruction, using cooperative learning, and modifying testing, (2) the challenges encountered by the teacher included low student motivation, limited learning time, and varying student abilities. These strategies were helpful in guiding students to understand the lesson, improve their writing skills, and enhance participation, but their implementation was constrained by the challenges mentioned above.

Keywords: Teaching Strategies, Challenges, Teaching Writing, Report Text