

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

After conducting the research, conclusions were drawn to answer the research objectives. This research aims to (1) find out what strategies are used by teacher in teaching writing report texts, and (2) describe the challenges faced by teacher in implementing strategies for teaching writing report texts. Based on the findings and discussions of the researchers, the following conclusions can be drawn:

1. Six out of seven teaching strategies by Haynes and Zacarian (2010) were used by the English teacher in teaching writing descriptive text. The strategies are determining key concepts, making the lesson visual, linking new information, providing comprehensible input, modifying vocabulary, and using a cooperative learning strategy. These strategies were selected because they helped students follow the lesson more easily, build vocabulary, and understand the concept of report text. Meanwhile, the teacher did not implement modified testing due to time constraints and the need to maintain assessment consistency. The strategies that were used contributed to achieving the learning objectives and keeping students engaged throughout the teaching process.

2. This study identified three main obstacles or challenges faced in teaching report text writing strategies in the classroom: low student motivation, limited learning time, and varying student abilities. Low motivation is reflected in students' reluctance to write and their lack of ability to express ideas independently. Limited class time also poses a challenge because teacher must provide detailed and thorough explanations, feedback, and revisions, which are essential components in teaching writing to students. And the last, varying student abilities pose a challenge to differentiated learning, as teacher struggle to balance the needs of advanced and struggling learners. These findings align with Endarwati et al. (2023).

5.3 Suggestion

Based on the conclusions, the following are suggestions related to this research:

1. For Teachers

Teachers are encouraged to continuously explore, apply, and improve various teaching strategies that align with students' needs and learning styles, such as those proposed by Haynes and Zacarian (2010), especially in the context of writing instruction. Incorporating interactive methods, clear instruction, visual aids, contextual examples, and collaborative activities can

significantly enhance student engagement and comprehension. In addition, teachers should consistently reflect on their teaching practices and remain open to adapting their strategies to create a more student-centered and inclusive learning environment. Implementing appropriate and differentiated strategies plays a crucial role in supporting students to achieve the intended learning outcomes effectively

2. For Students

Students are encouraged to take an active and responsible role in the learning process, especially during writing activities. They should actively participate in class, ask questions when they encounter difficulties, and collaborate with their peers to enhance understanding. To improve their writing performance, students are also expected to practice regularly, engage with learning materials, expand their vocabulary, and be open to receiving and applying feedback. Developing these habits will not only strengthen their writing skills but also contribute positively to their overall academic achievement.

3. For Future Researchers

Future research is recommended to more deeply examine the effectiveness of each individual teaching strategy and its impact on student

writing outcomes. Furthermore, exploring practical ways to implement modified testing strategies in the classroom while maintaining fairness and efficiency would be valuable. This study can also serve as a useful reference for researchers interested in teaching strategies and classroom practices. Further research could be conducted across different educational levels, language skills, or using alternative research methods. Future researchers are also encouraged to consider integrating teaching strategies with modern technology or student-centered approaches to enhance classroom interaction and improve student learning outcomes.

