

ABSTRACT

Innes Sri Rosnaemi Simatupang. 2213121025. Students Strategies in Overcoming Speaking Problems in Conversation at SMKN 1 Percut Sei Tuan. A Thesis: English Education Program, Faculty of Language and Arts, State University of Medan, 2025.

The objective of this study were to find out the strategies used by students to overcoming speaking problems in conversation at SMKN 1 Percut Sei Tuan. This research was conducted by using the descriptive qualitative method to investigate the data discovered. The data were collected through questionnaire sheets and interview. The research subjects were thirty-six of tenth grade students. The findings showed that students' difficulties in speaking English are not only caused by psychological and linguistic barriers, but also by the dynamics of classroom conversation. The students faced four main problems in speaking English during conversation: inhibition, having nothing to say, low or uneven participation, and frequent use of the mother tongue. The result of the data showed that most students relied on strategies of avoiding communication, using non-linguistic resources, switching to their native language, and seek for help from others to dealing with their speaking problems.

Keywords: Speaking Problems, Students Strategies.

