

ABSTRAK

Luhut Burju Hutagalung: Hubungan Motivasi Belajar Dan Keaktifan Belajar Dengan Hasil Belajar Teknik Pengelasan Las Busur Manual Kelas XI Jurusan Teknik Pengelasan Di SMK Negeri 1 Percut Sei Tuan. Skripsi. Fakultas Teknik Universitas Negeri Medan. 2025.

Penelitian ini bertujuan untuk mengetahui hubungan motivasi belajar dan keaktifan belajar dengan hasil belajar siswa kelas XI Jurusan Teknik Pengelasan, baik secara parsial maupun simultan, sehingga diperoleh gambaran sejauh mana kedua faktor tersebut memengaruhi pencapaian hasil belajar.

Jenis penelitian ini adalah kuantitatif dengan pendekatan deskriptif. Populasi penelitian yaitu seluruh siswa kelas XI Jurusan Teknik Pengelasan SMK Negeri 1 Percut Sei Tuan, dengan sampel sebanyak 27 siswa yang ditentukan melalui teknik total sampling. Data dikumpulkan menggunakan angket motivasi, angket keaktifan, serta dokumentasi nilai hasil belajar.

Hasil penelitian menunjukkan motivasi belajar berpengaruh signifikan terhadap hasil belajar siswa, demikian pula keaktifan belajar memberikan pengaruh signifikan. Secara simultan, motivasi dan keaktifan berkontribusi dalam meningkatkan hasil belajar. Temuan ini sejalan dengan penelitian sebelumnya yang menegaskan pentingnya peran motivasi dan keaktifan dalam keberhasilan pembelajaran. Implikasinya, guru perlu merancang strategi yang menumbuhkan motivasi dan meningkatkan keaktifan melalui pendekatan interaktif, pemberian umpan balik, serta metode yang mendorong keterlibatan aktif siswa sehingga hasil belajar meningkat dan tujuan pembelajaran tercapai.

Kata kunci: motivasi belajar, keaktifan belajar, hasil belajar



ABSTRACT

Luhut Burju Hutagalung: The Relationship Between Learning Motivation and Learning Activeness with Learning Outcomes in Manual Arc Welding Technique of Grade XI Welding Engineering Students at SMK Negeri 1 Percut Sei Tuan. Essay. Faculty of Engineering, State University of Medan. 2025.

This research aims to determine the relationship between learning motivation and learning activity with students' learning outcomes in Manual Arc Welding Technique of Grade XI Welding Engineering, both partially and simultaneously, to provide an overview of how these two factors influence learning achievement.

This research employs a quantitative method with a descriptive approach. The population consists of all Grade XI Welding Engineering students at SMK Negeri 1 Percut Sei Tuan, with a total sample of 27 students determined using total sampling technique. Data were collected through a learning motivation questionnaire, a learning activeness questionnaire, and documentation of students' learning outcomes.

The results showed that learning motivation significantly affected students' learning outcomes, and learning activeness also had a significant influence. Simultaneously, motivation and activeness contributed to improving learning outcomes. These findings are in line with previous studies emphasizing the importance of motivation and activeness in achieving successful learning. The implication is that teachers need to design strategies that foster motivation and enhance activeness through interactive approaches, constructive feedback, and methods that encourage active student engagement, so that learning outcomes improve and educational goals are optimally achieved.

Keywords: learning motivation, learning activeness, learning outcomes

