

ABSTRAK

Lumayan Sianturi, NIM (5213131003) Hubungan Pengetahuan Kewirausahaan Teman Sebaya dan Motivasi Belajar dengan Kesiapan Kerja Pada Siswa Kelas XII TITL di SMKN 1 Siborong-Borong.

Penelitian ini bertujuan untuk mengetahui hubungan antara pengetahuan kewirausahaan, teman sebaya, dan motivasi belajar terhadap kesiapan kerja siswa SMK Negeri 1 Siborong-borong. Jenis penelitian ini adalah kuantitatif dengan pendekatan korelasional. Populasi penelitian adalah seluruh siswa kelas XII Jurusan Teknik Instalasi Tenaga Listrik (TITL) yang berjumlah 34 orang. Hasil penelitian menunjukkan bahwa (1) Terdapat hubungan positif dan signifikan antara pengetahuan kewirausahaan (X_1) dengan kesiapan kerja (Y), dengan nilai koefisien korelasi $r = 0,602$. (2) Terdapat hubungan positif dan signifikan antara teman sebaya (X_2) dengan kesiapan kerja (Y), dengan nilai $r = 0,544$. (3) Terdapat hubungan positif dan signifikan antara motivasi belajar (X_3) dengan kesiapan kerja (Y), dengan nilai $r = 0,551$. (4) Secara simultan, ketiga variabel bebas tersebut memiliki pengaruh yang signifikan terhadap kesiapan kerja siswa dengan nilai $F = 12,017$, $\text{sig.} = 0,000 (< 0,05)$, dan nilai koefisien determinasi $R^2 = 0,546$. Artinya, sebesar 54,6% variasi kesiapan kerja siswa dapat dijelaskan oleh pengetahuan kewirausahaan, teman sebaya, dan motivasi belajar secara bersama-sama, sedangkan 45,4% sisanya dipengaruhi oleh faktor lain yang tidak diteliti dalam penelitian ini. Kesimpulannya, semakin tinggi tingkat pengetahuan kewirausahaan, dukungan teman sebaya, dan motivasi belajar siswa, maka semakin tinggi kesiapan mereka untuk memasuki dunia kerja.

Kata kunci: Pengetahuan Kewirausahaan, Teman Sebaya, Motivasi Belajar, Kesiapan Kerja, Siswa SMK



ABSTRACT

Lumayan Sianturi, NIM (5213131003) *The Relationship between Peer Entrepreneurial Knowledge and Learning Motivation with Work Readiness in Grade XII Students of SMKN 1 Siborong-Borong.*

This study aims to determine the relationship between entrepreneurial knowledge, peer relationships, and learning motivation with work readiness in students of SMKN 1 Siborong-Borong. This study was quantitative with a correlational approach. The study population was all 34 grade XII students majoring in Electrical Power Installation Engineering (TITL). The results showed that (1) There is a positive and significant relationship between entrepreneurial knowledge (X_1) and work readiness (Y), with a correlation coefficient of $r = 0.602$. (2) There is a positive and significant relationship between peer relationships (X_2) and work readiness (Y), with a value of $r = 0.544$. (3) There is a positive and significant relationship between learning motivation (X_3) and work readiness (Y), with a value of $r = 0.551$. (4) Simultaneously, the three independent variables significantly influence students' work readiness, with an F value of 12.017, significant value of 0.000 (<0.05), and a coefficient of determination of R^2 of 0.546. This means that 54.6% of the variation in students' work readiness can be explained by entrepreneurial knowledge, peer support, and learning motivation together, while the remaining 45.4% is influenced by other factors not examined in this study. In conclusion, the higher the level of entrepreneurial knowledge, peer support, and learning motivation of students, the higher their readiness to enter the workforce.

Keywords: *Entrepreneurial Knowledge, Peers, Learning Motivation, Work Readiness, Vocational High School Students*

