

ABSTRACT

Silitonga, Gabriel, Registration Number 2213121043, The Implementation of Teaching Speaking in Merdeka Curriculum at SMP Negeri 3 Percut Sei Tuan. A Thesis. English and Literature Department Faculty of Languages and Arts, Universitas Negeri Medan, 2025.

This study aimed to (1) analyze how the teacher implements Recount Text in teaching speaking for recount text through teaching activities in Merdeka Curriculum at SMP Negeri 3 Percut Sei Tuan and (2) to identify the challenges that the teacher faces in implementing the teaching speaking for recount text in Merdeka Curriculum at SMP Negeri 3 Percut Sei Tuan. The type of research used was descriptive qualitative study. The data were collected through the observation of the teaching and interview with the teacher. The data were analyzed by using data collection, data condensation, data display, and conclusion drawing. The findings showed that (1) the teacher implemented several communicative teaching activities such as narrating incident or story-telling, pair work, role play and group discussion, which helped students understand the material, engage actively, and improve participation; and (2) the teacher encountered both internal challenges (such as students' lack of confidence, limited vocabulary, and hesitation to speak English) and external challenges (such as limited classroom time, different levels of student competence and the need for continuous institutional support).

Keywords: Merdeka Curriculum, Teaching Activities, Teaching Speaking, Recount Text.

