

ABSTRACT

Sembiring, Emiya Kirana Putri. Registration Number: 2213321050. Developing E-Worksheet for Teaching Reading Skill to Grade IX Students of SMP Negeri 21 Medan. A Thesis. English and Literature Departement. Faculty of Languages and Arts, Medan State University 2025.

This study aims to develop a reading E-Worksheet on narrative text for Grade IX students at SMP Negeri 21 Medan. Data consisted of an analysis of students' needs, interests, and challenges in using Liveworksheet as narrative reading E-worksheet, sourced from 32 ninth-grade students at SMP Negeri 21 Medan. Techniques for collecting data included distributing questionnaires and documents. Instruments used were questionnaires and documents. This study involved six key stages of Borg and Gall method, which included: gathering data and information, analyzing the data, designing the product, expert validation, revising and finalizing the product. The result of gathering and analyzing data. The learning process students need better learning E-worksheet. This data identified students' necessity (56,2%), the students had a lack in mastering reading skill. This data identified students' lacks (40,62%) and the activity that students want in doing assignment is read on E-worksheet. This data identified students' wants (53,13%) for an interactive E-worksheet, engaging E-worksheet to improve reading understanding. The material designing and revising stage resulted in the Liveworksheet Web. The expert validation involved a lecturer and a teacher, was 98%, and 100%, achieving an "Very Good" category. Based on the high validation scores from the experts, it can be concluded that the final product, the Liveworksheet Web, is a highly appropriate and effective students' narrative reading E-worksheet tailored to the specific needs of students at SMP Negeri 21 Medan.

