

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Upon collecting and analyzing the data, the subsequent results were reached: The educational worksheet were then evaluated via expert evaluation to identify problems; the researcher then examined and changed the content. The expert's average score was 4.8 out of 5, equating to 98 percent. The result indicated that the liveworksheet was valid and suitable for instruments ninth-grade students at SMP Negeri 21 Medan in reading narrative texts. Once the E-worksheet on liveworksheet is created, the instructor may disseminate the link to students, enabling access on smartphones, tablets, or computers via the liveworksheet website, therefore initiating the learning process through the completion of exercises. The website may automatically award a score after students complete the assignments by clicking 'Finish'. The results indicate that the E-worksheet for teaching reading on liveworksheet is a suggested alternative for educators in creating E-worksheet for English language particularly in reading skills.

B. Suggestions

Following the creation of students' E-worksheet on liveworksheet for instruments narrative text to ninth-grade students at SMP Negeri 21 Medan, several suggestions are proposed for the author, students, educators, and other researchers.

This study afforded the writer significant expertise and insight into the creation of English teaching reading skill, particularly a worksheet for enhancing reading abilities. The author advocates for the ongoing enhancement of abilities in E-worksheet instruments production to provide more creative and engaging English learning tools in the future.

Students are advised to enhance their knowledge and abilities in English, particularly in reading, which is crucial for understanding written or spoken texts, and

to use technology for learning to the fullest extent.

Teachers are advised to include the newly developed E-worksheet on liveworksheet into their courses to enhance students' reading abilities, especially in comprehending narrative texts. Educators must be cognizant of students' requirements while selecting educational resources and E-worksheet. Utilizing diverse worksheet, educators may develop captivating and innovative instruments. The liveworksheet platform facilitates the transformation of created content into interactive online reading materials that include both text and E-worksheet.

For other researchers, this study can serve as a reference for new research, such as the design or evaluation of learning worksheet or the development of new instructional strategies. teaching process, especially in the English subject, whether the research used different worksheet, or whether the topic aimed to improve different skills.

However, teachers could combine it with other approaches or strategies to help students achieve their English learning objectives, especially in reading. Teachers could combine it with other methods and different learning tools for junior high school students with varying English skills, such as writing, listening, or speaking. Furthermore, the E-worksheet for teaching reading instruments on liveworksheet may be extensively used to teach reading in the learning process, and its effectiveness can be evaluated through an experiment to determine which product has higher quality.