

ABSTRACT

Simanullang, Angel Reyana. Registration Number 2213121027. Students' Perception on the Use of Youtube Videos in Reading Narrative Texts at SMAS HKBP Sidorame. A Thesis. English Educational Program. Faculty of Languages and Arts, State University of Medan, 2025.

This research aims to investigate students' perceptions of using YouTube videos in learning narrative texts at SMAS HKBP Sidorame based on Robbin and Judge theory (2013). The research employed a descriptive qualitative design which combined the data from questionnaires (n=27) and interviews (n=7) to analyze students' experiences. The results of this study showed that students have positive and negative perceptions of YouTube videos as an interactive learning media in reading comprehension during the learning process. Based on students' perceptions, using YouTube videos is more effective, because it attracts students in the learning and teaching process and students also feel happy and more active when learning.

Keywords: Students' Perception, YouTube, Narrative Text

