

## ABSTRAK

Putri Ayu Ningsih. 5211142004. “Hubungan Motivasi Belajar dan Dukungan Orang Tua dengan Hasil Praktik Produk *Cake* dan Kue Indonesia di SMKN3 Padangsidempuan”. Pendidikan Tata Boga. Pendidikan Kesejahteraan Keluarga. Fakultas Teknik. Universitas Negeri Medan. 2025.

Penelitian ini bertujuan untuk mengetahui: (1) Motivasi Belajar Siswa; (2) Dukungan Orang Tua; (3) Hasil Praktik Produk *Cake* dan Kue Indonesia; (4) Hubungan Motivasi Belajar dengan Hasil Praktik Produk *Cake* dan Kue Indonesia ; (5) Hubungan Dukungan Orang Tua dengan Hasil Praktik Produk *Cake* dan Kue Indonesia; (6) Hubungan Motivasi dan Dukungan Orang Tua dengan Hasil Praktik Produk *Cake* dan Kue Indonesia. Lokasi penelitian dilakukan di SMKN 3 Padangsidempuan. Waktu penelitian ini dilakukan pada Agustus 2025. Populasi penelitian siswa kelas XI Tata boga. Teknik penentuan sampel secara total sampling dan jumlah sample 30 siswa. Teknik pengumpulan data menggunakan angket, untuk hasil praktik produk *cake* dan kue indonesia melalui lembar penilaian hasil praktik. Teknik analisis data secara deskripsi data, dan uji persyaratan analisis dengan uji normalitas dan uji linearitas serta uji hipotesis dengan uji korelasi *Product moment*, uji parsial, dan korelasi ganda.

Hasil penelitian menunjukkan bahwa tingkat kecenderungan motivasi belajar siswa termasuk dalam kategori cenderung cukup sebesar 93,33 persen, dukungan orang tua termasuk kategori cukup sebesar 89,67persen, dan hasil praktik produk *cake* dan Kue Indonesia termasuk kategori baik sebesar 76,67 persen. Hasil analisis korelasi parsial, terdapat hubungan yang positif dan signifikan antara motivasi belajar dengan hasil praktik produk *cake* dan kue indonesia dengan nilai koefisien parsial 0,61 dan nilai  $t_{hitung} > t_{tabel}$  ( $5,14 > 2,93$ ) pada taraf signifikan 5 persen. Terdapat hubungan yang positif dan signifikan antara dukungan orang tua dengan hasil praktik produk *cake* dan kue indonesia dengan nilai koefisien parsial 0,49 dan nilai  $t_{hitung} > t_{tabel}$  ( $6,35 > 1,69$ ) pada taraf signifikan 5 persen. Hasil analisis korelasi ganda terdapat hubungan yang positif dan signifikan antara motivasi belajar dan dukungan orang tua dengan hasil praktik produk *cake* dan kue indonesia dengan nilai koefisien 0,81 dan nilai  $F_{hitung} > F_{tabel}$  ( $16,77 > 2,98$ ) pada taraf signifikan 5 persen.

## ABSTRACT

*Putri Ayu Ningsih. 5211142004. "The Relationship between Learning Motivation and Parental Support with the Results of Indonesian Cake and Pastry Product Practices at SMKN3 Padangsidempuan". Culinary Arts Education. Family Welfare Education. Faculty of Engineering. State University of Medan. 2025*

*This study aims to determine: (1) Student Learning Motivation; (2) Parental Support; (3) Results of Indonesian Cake and Pastry Product Practice; (4) Relationship between Learning Motivation and Results of Indonesian Cake and Pastry Product Practice; (5) Relationship between Parental Support and Results of Indonesian Cake and Pastry Product Practice; (6) Relationship between Motivation and Parental Support and Results of Indonesian Cake and Pastry Product Practice. The location of the study will be at SMKN 3 Padangsidempuan. The time of this study was August 2025. The research population was class XI Culinary Arts students. The sampling technique was total sampling and the number of samples was 30 students. The data collection technique used a questionnaire, for the results of Indonesian cake and pastry product practice through the practice results assessment sheet. The data analysis technique was descriptive data, and the analysis requirements test was with the normality test and linearity test as well as the hypothesis test with the Product moment correlation test, partial test, and multiple correlation.*

*The results of the study showed that the level of students' learning motivation tendency was included in the category of tending to be sufficient at 93.33 percent, parental support was included in the category of sufficient at 89.67 percent, and the results of the Indonesian cake and pastry product practice were included in the good category at 76.67 percent. The results of the partial correlation analysis, there was a positive and significant relationship between learning motivation and the results of the Indonesian cake and pastry product practice with a partial coefficient value of 0.61 and a calculated  $t$  value  $> t$  table ( $5.14 > 2.93$ ) at a significant level of 5 percent. There was a positive and significant relationship between parental support and the results of the Indonesian cake and pastry product practice with a partial coefficient value of 0.49 and a calculated  $t$  value  $> t$  table ( $6.35 > 1.69$ ) at a significant level of 5 percent. The results of the multiple correlation analysis showed a positive and significant relationship between learning motivation and parental support with the results of the Indonesian cake and pastry product practice with a coefficient value of 0.81 and a calculated  $F$  value  $> F$  table ( $16.77 > 2.98$ ) at a significant rate of 5 percent.*