

ABSTRAK

Fuji Sulastri palem. 521142002. “Hubungan Penggunaan Media Pinterest dan Motivasi Belajar Dengan Hasil Praktik Adonan Beragi Di SMK Swasta Pariwisata Imelda Medan”. Pendidikan Tata Boga. Pendidikan Kesejahteraan Keluarga. Fakultas Teknik. Universitas Negeri Medan. 2025.

Pembelajaran praktik pengolahan adonan beragi di SMK masih mengalami kendala seperti : rendahnya hasil praktik siswa, rendahnya pemahaman siswa dalam menggunakan media pinterest, kurangnya motivasi belajar siswa. Selain itu belum ada penelitian yang secara spesifik mengkaji hubungan penggunaan media pinterest dan motivasi belajar dengan hasil praktik adonan beragi. Penelitian ini bertujuan untuk mengetahui : (1) penggunaan media pinterest; (2) Motivasi belajar; (3) Hasil praktik adonan beragi; Hubungan antara penggunaan media pinterest dengan hasil praktik adonan beragi; (5) hubungan antara motivasi belajar dengan hasil praktik adonan beragi ; (6) hubungan antara penggunaan media pinterest dan motivasi belajar dengan hasil praktik adonan beragi Di SMK Swasta Imelda Medan.

Metode yang digunakan dalam penelitian ini adalah kuantitatif korelasional, Waktu penelitian ini dilakukan pada bulan oktober 2025 di SMK Swasta Imelda Medan dengan melibatkan 40 siswa kelas XI Boga I melalui Teknik simple random sampling. Data dikumpulkan menggunakan angket (untuk penggunaan media pinterest dan motivasi belajar) dan lembar penilaian praktik (Untuk hasil praktik adonan beragi). Analisis data mencakup analisis deskriptif, uji persyaratan analisis, serta uji korelasi parsial dan ganda.

Hasil penelitian ini menunjukkan bahwa Tingkat penggunaan media pinterest berada dalam kategori cukup (65%), motivasi belajar dalam kategori tinggi (57,5%) dan hasil praktik adonan beragi berada dalam kategori baik (72,5%). Terdapat hubungan yang positif dan signifikan antara penggunaan media pinterest dengan hasil praktik adonan beragi ($r_{yx1.x2} = 0,60$) dan nilai $t_{hitung} > t_{tabel}$ ($4,612 > 1,684$) pada level signifikan 5%. Selain itu, terdapat pula hubungan yang positif dan signifikan antara motivasi belajar dengan hasil praktik adonan beragi ($r_{yx2.x1} = 0,64$) dan nilai $t_{hitung} > t_{tabel}$ ($5,628 > 1,684$) pada taraf signifikan yang sama. Hasil uji korelasi ganda menunjukkan hubungan yang positif dan signifikan secara simultan antara penggunaan media pinterest dan motivasi belajar dengan hasil praktik adonan beragi, ditunjukkan oleh nilai ($R_{yx1x2} = 0,84$) serta nilai $t_{hitung} > t_{tabel}$ ($50 > 2,85$) pada level signifikan 5%.

Kata Kunci : Penggunaan Media Pinterest; Motivasi Belajar; Hasil Praktik; Adonan Beragi; Korelasi; SMK.

ABSTRACT

Fuji Sulastris polem. 521142002. "The Relationship between the Use of Pinterest Media and Learning Motivation with the Results of Yeast Dough Practice at Imelda Medan Private Tourism Vocational School". Culinary Arts Education. Family Welfare Education. Faculty of Engineering. State University of Medan. 2025.

Learning the practice of processing yeast dough in vocational schools still experiences obstacles such as: low student practical results, low student understanding in using Pinterest media, lack of student learning motivation. In addition, there has been no research that specifically examines the relationship between the use of Pinterest media and learning motivation with the results of yeast dough practice. This study aims to determine: (1) the use of Pinterest media; (2) Learning motivation; (3) Results of yeast dough practice; The relationship between the use of Pinterest media and the results of yeast dough practice; (5) the relationship between learning motivation and the results of yeast dough practice; (6) the relationship between the use of Pinterest media and learning motivation with the results of yeast dough practice at Imelda Private Vocational School Medan

The method used in this research is quantitative This research was conducted in October 2025 at SMK Swasta Imelda Medan, involving 40 students of class XI Culinary Arts I through a simple random sampling technique. Data were collected using a questionnaire (for Pinterest media usage and learning motivation) and a practical assessment sheet (for the results of the yeast dough practice). Data analysis included descriptive analysis, analytical requirements testing, and partial and multiple correlation tests.

The results of this study indicate that Pinterest usage is in the sufficient category (65%), learning motivation is in the high category (57.5%), and the results of the yeast dough practice are in the good category (72.5%). There is a positive and significant relationship between Pinterest use and the results of the yeast dough practice ($r_{y x1} = 0.61$) with a calculated t value $>$ t table ($4.759 > 1.684$) at the significant level. The correlation between learning motivation and the results of the yeast dough practice ($r_{y x2} = 0.63$) with a calculated t value $>$ t table ($5.038 > 1.684$) at the same significance level. The multiple correlation results show a simultaneous positive and significant relationship between Pinterest use and learning motivation on the results of the yeast dough practice, indicated by a value ($r_{y x1 x2} = 0.84$) and a calculated t value $>$ t table ($50 > 2.85$) at the 5% significance level.

Keywords: Pinterest Media Use; Learning Motivation; Practice Results; Yeast Dough; Correlation; Vocational High School.