

ABSTRAK

Nia Kandita Br Tarigan, Nim 3203331017, Kontribusi Mata Pelajaran Geografi dalam Implementasi Projek Penguatan Profil Pelajar Pancasila (P5) di SMA Negeri 1 Medan. Skripsi, Jurusan Pendidikan Geografi Fakultas Ilmu Sosial Universitas Negeri Medan. 2025

Penelitian ini bertujuan untuk menganalisis kontribusi mata pelajaran Geografi dalam implementasi Projek Penguatan Profil Pelajar Pancasila (P5) di SMA Negeri 1 Medan.

Penelitian ini dilakukan di SMA Negeri 1 Medan. Populasi dalam penelitian ini adalah SMA Negeri 1 Medan sedangkan sampel dalam penelitian ini adalah guru geografi kelas XI yang berjumlah 2 orang dan sumber data siswa dari kelas XI-3 yang berjumlah 29 orang

Metode yang digunakan adalah deskriptif kualitatif dengan teknik pengumpulan data melalui observasi, wawancara guru Geografi, dokumentasi kegiatan, serta penyebaran kuesioner kepada 29 siswa kelas XI-3. Teknik analisis data dilakukan dengan tahapan reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa Geografi berkontribusi besar dalam implementasi Projek Penguatan Profil Pelajar Pancasila (P5) di SMA Negeri 1 Medan. Berdasarkan wawancara dengan guru, Geografi menguatkan pemahaman siswa terhadap nilai-nilai Pancasila melalui konsep-konsep seperti pembangunan berkelanjutan, pemanfaatan sumber daya alam, keragaman budaya, keragaman sosial. Pembelajaran dilakukan dengan pendekatan Project-Based Learning (PJBL) dan Problem-Based Learning (PBL), yang memungkinkan siswa untuk aktif dalam proyek seperti pembuatan ecoprint, pemanfaatan apotek hidup, hingga simulasi demokrasi. Respon siswa terhadap kontribusi Geografi dalam projek P5 juga sangat positif. Berdasarkan hasil kuesioner, sebanyak 58,6% siswa menyatakan "Sangat Setuju" dan 41,4% "Setuju" bahwa pelajaran Geografi membantu mereka memahami nilai-nilai Pancasila, meningkatkan kepedulian terhadap lingkungan, serta menumbuhkan sikap gotong royong dan berpikir kritis.

Dengan demikian, mata pelajaran Geografi berperan penting dalam menanamkan nilai-nilai Profil Pelajar Pancasila melalui pembelajaran yang relevan, aplikatif, dan bermakna.

Kata Kunci : Geografi, Projek Penguatan Profil Pelajar Pancasila (P5), Kurikulum Merdeka, Implementasi

ABSTRACT

Nia Kandita Br Tarigan, Student ID 3203331017, The Contribution of Geography Subjects to the Implementation of the Pancasila Student Profile Strengthening Project (P5) at SMA Negeri 1 Medan. Thesis, Department of Geography Education, Faculty of Social Sciences, Medan State University. 2025

This study aims to analyze the contribution of Geography subjects to the implementation of the Pancasila Student Profile Strengthening Project (P5) at SMA Negeri 1 Medan.

This research was conducted at SMA Negeri 1 Medan. The population in this study was SMA Negeri 1 Medan, while the sample in this study were two 11th-grade geography teachers and 29 students from grades XI-3.

The method used was descriptive qualitative, with data collection techniques through observation, interviews with geography teachers, documentation of activities, and distribution of questionnaires to 29 11th-grade students. Data analysis techniques were carried out through the stages of data reduction, data presentation, and conclusion drawing.

Research results show that Geography contributed significantly to the implementation of the Pancasila Student Profile Strengthening Project (P5) at SMA Negeri 1 Medan. Based on teacher interviews, Geography strengthened students' understanding of Pancasila values through concepts such as sustainable development, natural resource utilization, cultural diversity, and social diversity. Learning was conducted using Project-Based Learning (PJBL) and Problem-Based Learning (PBL) approaches, allowing students to actively participate in projects such as ecoprinting, utilizing a living pharmacy, and even simulating democracy. Student responses to Geography's contribution to the P5 project were also very positive. Based on questionnaire results, 58.6% of students stated "Strongly Agree" and 41.4% "Agree" that Geography lessons helped them understand Pancasila values, increased environmental awareness, and fostered a spirit of mutual cooperation and critical thinking.

Thus, Geography plays a crucial role in instilling the values of the Pancasila Student Profile through relevant, applicable, and meaningful learning.

Keywords: *Geography, Pancasila Student Profile Strengthening Project (P5), Independent Curriculum, Implementation*