

## ABSTRAK

**INDRI YOHANA SIRAIT. Analisis Problematika Guru dalam Aksi Nyata Platform Merdeka Mengajar (PMM) di Sekolah Dasar Negeri 060899 Medan Maimun. Skripsi. Medan: Fakultas Ilmu Pendidikan, Universitas Negeri Medan, 2026.**

Penelitian ini bertujuan untuk menganalisis problematika guru dalam mengimplementasikan aksi nyata Platform Merdeka Mengajar (PMM) di sekolah dasar serta upaya yang dilakukan untuk mengatasinya, khususnya di SDN 060899 Medan Maimun. Pendekatan kualitatif deskriptif digunakan dengan metode pengumpulan data melalui wawancara mendalam terhadap sepuluh guru yang telah melaksanakan aksi nyata berbasis PMM, dilengkapi observasi langsung dan dokumentasi untuk memperoleh data alamiah tanpa manipulasi. Analisis data dilakukan secara tematik untuk mengidentifikasi fenomena, persepsi, dan solusi dari responden. Temuan penelitian menunjukkan bahwa guru telah menerapkan berbagai aksi nyata seperti pembelajaran berdiferensiasi, penggunaan media teknologi, dan diskusi aktif siswa, yang membawa perubahan positif berupa metode mengajar yang lebih inovatif, menyenangkan, dan berpusat pada siswa. Namun, problematika guru mencakup keterbatasan sarana teknologi, manajemen waktu yang sulit akibat tugas administratif, keragaman kebutuhan siswa, kurangnya pelatihan khusus PMM, serta kendala jaringan internet dan gangguan siswa. Sebagian guru telah mengikuti pelatihan terkait pembelajaran inklusif dan pengembangan modul digital, meskipun sarana pendukung seperti laptop dan proyektor tersedia namun tidak selalu memadai. Untuk mengatasi kendala, guru melakukan kolaborasi dengan rekan sejawat, memanfaatkan sumber belajar online, dan mengatur jadwal secara bertahap, walaupun beberapa masih kesulitan dalam manajemen waktu. Penelitian ini memberikan gambaran aktual tentang implementasi PMM di sekolah dasar, menekankan perlunya dukungan pelatihan dan fasilitas lebih baik untuk meningkatkan kualitas pembelajaran.

**Kata kunci: Analisis, Problematika, Guru, PMM, Sekolah Dasar**



## ABSTRACT

**INDRI YOHANA SIRAIT. Analysis of Teacher Problems in the Real Action of the Independent Teaching Platform (PMM) at State Elementary School 060899 Medan Maimun. Skripsi. Medan: Faculty of Education, State University of Medan, 2026.**

This research aims to analyze the problems faced by teachers in implementing real actions on the Merdeka Mengajar Platform (PMM) in elementary schools and the efforts made to overcome them, specifically at SDN 060899 Medan Maimun. A qualitative descriptive approach was used, with data collection methods involving in-depth interviews with ten teachers who have implemented PMM-based real actions, supplemented by direct observations and documentation to obtain natural data without manipulation. Data analysis was conducted thematically to identify phenomena, perceptions, and solutions from the respondents. The research findings indicate that teachers have applied various real actions, such as differentiated learning, the use of technology-based media, and active student discussions, which have brought positive changes in the form of more innovative, enjoyable, and student-centered teaching methods. However, teachers' problems include limitations in technological facilities, difficult time management due to administrative tasks, diversity of student needs, lack of specific PMM training, as well as internet network constraints and student disruptions. Some teachers have participated in training related to inclusive learning and digital module development, although supporting facilities such as laptops and projectors are available but not always adequate. To address these challenges, teachers engage in collaboration with colleagues, utilize online learning resources, and schedule activities gradually, although some still face difficulties in time management. This research provides an actual overview of PMM implementation in elementary schools, emphasizing the need for better training and facility support to enhance the quality of learning.

**Keywords: Analysis, Problems, Teachers, PMM, Elementary School**

