

ABSTRAK

ENGELLIN MARINAR SIHOMBING. Kesiapan Sekolah Dalam Penerapan Pendidikan Inklusi Bagi ABK Tingkat Sekolah Menengah Atas Negeri (SMAN) Di Kota Medan. Skripsi. Medan: Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2026.

Penelitian ini bertujuan untuk mengetahui tingkat kesiapan sekolah dalam penerapan pendidikan inklusi di Kota Medan. Penelitian ini merupakan penelitian kuantitatif dengan metode analisis data deskriptif yang dilaksanakan di Sekolah Menengah Atas yang terdata dalam BPMP memiliki peserta didik anak berekebutuhan khusus dan merupakan sekolah inklusi di Kota Medan. Teknik pengumpulan data dalam penelitian ini menggunakan instrumen angket. Teknik analisis data menggunakan statistik diskriptif dan penyajian data menggunakan persentase. Hasil penelitian menunjukkan bahwa: 1) Tingkat kesiapan sekolah dalam penerapan pendidikan inklusi di SMA Negeri Kota Medan sangat bervariasi antar satu sekolah dengan sekolah lainnya. Nilai kesiapan SMA Negeri di Kota Medan antara 50%-73,9% dengan rata-rata keseluruhan 60,6 yang berada pada kategori siap potensial. 2) Tingkat Kesiapan SMA Negeri di Kota Medan dalam penerapan pendidikan inklusi berdasarkan aspek manajemen (70,8%) dan tenaga pendidik (65,4%) menunjukkan kesiapan tinggi karena adanya kepemimpinan kuat dan keterlibatan guru. Aspek peserta didik, kurikulum, dan pembelajaran (58–63%) menunjukkan kesiapan sedang, karena implementasi masih terbatas. Aspek pendanaan (55,6%) dan dukungan lingkungan (52,3%) merupakan aspek paling rendah, karena kurangnya dukungan struktural dan sosial. Berdasarkan hal ini, Kota Medan secara umum berada pada fase implementasi awal, di mana beberapa sekolah sudah menunjukkan kesiapan nyata tetapi belum merata di seluruh satuan pendidikan.

Kata kunci: Kesiapan Sekolah, Pendidikan Inklusi.



ABSTRACT

ENGELLIN MARINAR SIHOMBING. School Readiness in Implementing Inclusive Education for Children with Special Needs at State Senior High Schools (SMAN) in Medan City. Skripsi. Medan: Faculty of Education, State University of Medan. 2026.

This study aims to determine the level of school readiness in implementing inclusive education in Medan City. This quantitative study, using descriptive data analysis methods, was conducted in senior high schools registered in the BPMP (Regional Education and Training Agency) as having students with special needs and designated as inclusive schools in Medan City. The data collection technique used a questionnaire. Data analysis used descriptive statistics, and data presentation used percentages. The results of the study indicate that: 1) The level of school readiness in implementing inclusive education in Medan City Public Senior High Schools varies greatly from one school to another. The readiness score of Public Senior High Schools in Medan City is between 50%-73.9% with an overall average of 60.6% which is in the potential ready category. 2) The level of readiness of Public Senior High Schools in Medan City in implementing inclusive education based on management aspects (70.8%) and teaching staff (65.4%) shows high readiness due to strong leadership and teacher involvement. The aspects of students, curriculum, and learning (58–63%) show moderate readiness, because implementation is still limited. Funding (55.6%) and environmental support (52.3%) were the lowest, due to a lack of structural and social support. Based on this, Medan City is generally in the early implementation phase, where some schools have shown real readiness but it is not yet evenly distributed across all educational units.

Keywords: School Readiness, Inclusive Education.

