

ABSTRAK

Farisah Ainina, 8236174005 (2025). Pengaruh Two Stay Two Stray dan Think Pair Share Terhadap Hasil Belajar dan Kecakapan Sosial Materi Sistem Reproduksi di MTsN 3 Padang Lawas.

Penelitian ini bertujuan untuk mengkaji pengaruh model pembelajaran kooperatif tipe *Two Stay Two Stay* (TSTS) dan *Think Pair Share* (TPS) terhadap hasil belajar dan kecakapan sosial siswa materi sistem reproduksi manusia di kelas IX MTsN 3 Padanglawas. Jenis penelitian ini adalah kuantitatif dengan jenis *quasy experimental*. Populasi pada penelitian ini sebanyak 156 orang dan sampel pada penelitian ini sebanyak 78 orang. Pengambilan sampel dilakukan dengan cara *cluster random sampling*, dan sampel penelitian sebanyak 3 kelas yang terdiri dari kelas TSTS, TPS, dan Konvensional. Teknik pengumpulan data pada penelitian ini menggunakan pretes, postes dan angket. Analisis data menggunakan uji prasyarat yaitu, uji normalitas, uji homogenitas, uji linieritas serta pengujian hipotesis menggunakan Ancova dan uji Kruskal Wallis. Hasil analisis membuktikan bahwa nilai sig. adalah 0,000, sehingga ada pengaruh signifikan antar kelompok. Berdasarkan hasil *Estimated Marginal Means* rata-rata hasil belajar tertinggi diperoleh oleh kelompok TPS yang merupakan model pembelajaran kooperatif paling efektif sebesar 17,102, diikuti oleh kelompok TSTS sebesar 15,914, dan kelompok kontrol (konvensional) sebesar 13,599. Hasil uji Kruskal Wallis diperoleh nilai Asymp.sig 0,000, sehingga ada perbedaan signifikan antar kelompok yang menggunakan model pembelajaran kooperatif tipe TSTS, TPS, dan kelompok kontrol (pembelajaran konvensional) terhadap kecakapan sosial siswa. Hasil *mean rank* kelompok TPS sebesar 51,06, diikuti kelompok TSTS 48,48, dan kelompok Konvensional 18,96. Hal ini menunjukkan bahwa dengan model pembelajaran kooperatif tipe TPS memiliki nilai kecakapan sosial paling efektif dibandingkan dari kelompok TSTS dan Konvensional.

Kata kunci: *Kooperatif learning, Two Stay Two Stray, Think Pair Share, Hasil belajar, Kecakapan sosial.*

ABSTRACT

Farisah Ainina, 8236174005 (2025). The Influence of Two Stay Two Stray and Think Pair Share on Learning Outcomes and Social Skills for Human Reproductive System Material at MTsN 3 Padang Lawas.

This study aims to examine the effect of the cooperative learning models Two Stay Two Stray (TSTS) and Think Pair Share (TPS) on students learning outcomes and social skills in the topic of the human reproductive system among ninth-grade students at MTsN 3 Padang Lawas. This research employed a quantitative approach with a quasi experimental design. The population consisted of 156 students, and a total of 78 students were selected as samples using the cluster random sampling technique, comprising three classes: the TSTS group, the TPS group, and a Conventional group. Data were collected through pretests, posttests, and questionnaires. The data analysis included assumption tests such as normality, homogeneity, and linearity tests, while hypothesis testing was conducted using Ancova and the Kruskal Wallis test. The analysis results showed a sig. of 0.000, indicating a significant difference among groups. Based on the Estimated Marginal Means, the highest average learning outcome was achieved by the TPS group 17.102, followed by the TSTS group 15.914, and the control group 13.599, suggesting that the TPS model was the most effective cooperative learning model in improving learning outcomes. The Kruskal Wallis test yielded an Asymp. Sig. value of 0.000, indicating significant differences among the groups using the TSTS, TPS, and conventional learning models in terms of students' social skills. The mean rank of the TPS group was 51.06, followed by the TSTS group 48.48 and the control group 18.96. These results demonstrate that the TPS cooperative learning model was the most effective in enhancing students' social skills compared to the TSTS and conventional models.

Keywords: Cooperative Learning, Two Stay Two Stray, Think Pair Share, Learning outcomes, Social skills.