

## DAFTAR PUSTAKA

- Afriadi, Nasir Usman dan Niswanto. 2016. Kompetensi Supervisi Kepala Sekolah Dalam Meningkatkan Profesionalisme Guru Pada SMA Negeri 1 Kuala Batee Kabupaten Aceh Barat Daya, *Jurnal Administrasi Pendidikan Pascasarjana Universitas Syiah Kuala*, 4(2):14-21
- Ahl, Helene (2016). Women and Humanities: Allies or Enemies?, In Management Education and Humanities By Pasquale Gagliardi and Barbara Czarniawska, UK & USA: Edward Elgar.
- Ahmad, Nadim and Hoffman, Anders (2017) A Framework for Addressing and Measuring Entrepreneurship, Paris: Entrepreneurship Indicators Steering Group, OECD.
- Ahmad, Noor Hazlina (2017). A cross-cultural study of entrepreneurial competencies and entrepreneurial success in SMEs in Australia and Malaysia, Unpublished doctoral thesis, University of Adelaide, Adelaide, Australia
- Akers and Porter (2018). Strategic planning at five world class companies, *Management Accounting*, 77(1).
- Akiba, Motoko and Wilkinson, Bryan (2016). Adopting an international innovation for teacher professional development State and district approaches to lesson study in Florida. *Journal of Teacher Education*, 67(1):74–93.
- Arina, Mohammad Reza Sarkar; Keisuke, Fukaya; and Lessegard, James P. (2017) “Lesson Study” as Professional Culture in Japanese Schools: An Historical Perspective on Elementary Classroom Practices, *Japan Review*, 22:171-200.
- Arismunandar (2018) Competency of Elementary Schools Principals in Supporting the Standardization of Leadership in Education, *Journal of Physics: Conf. Series*.
- Armstrong, Michael (2019). *Armstrong’s Handbook of Management and Leadership: A Guide to Managing for Results*, London and Philadelphia: Kogan Page.
- Bacigalupo, M., Kampylis, P., Punie, Y., Van den Brande, G. (2016). *EntreComp: The Entrepreneurship Competence Framework*. Luxembourg: Publication Office of the European Union
- Badaracco, Joseph L. (2016) Business Ethics: Four Spheres of Executive Responsibility, *California Management Review* 34.

- Bafadal, Ibrahim; Nurabadi, Ahmad; Sobri, Ahmad Yusuf; and Gunawan, Imam (2019) Standards of Competency of Head of School Beginners as Leaders in Learning Innovation, *Advances in Social Science, Education and Humanities Research*, Vol. 382, 5th International Conference on Education and Technology.
- Balderson, C. Canby; Karabass, Victor S.; and Brecht, Robert P. (2016). *Management of an Enterprise*, (New York: Prentice-Hall, Inc.
- Balkar, Betül (2015) The Role of Leadership Skills of High School Principals in Their Knowledge Management Process Competencies, *Journal of Studies in Education*, 5(3):1-21
- Balyer, Aydin; Karatas, Hakan; and Alci, Bulent (2015) School Principals' Roles in Establishing Collaborative Professional Learning Communities at Schools, *Procedia-Social and Behavioral Sciences*, 197:1340-1347.
- Bass, Bernard M. and Riggio, Ronald E. (2016). *Transformational Leadership*, New Jersey: Lawrence Erlbaum Associates, Inc.
- Bateman, Thoman S. and Snell, Scott A. (2017) *Management: Leading and Collaborating in the New Era*, New Delhi: Tata McGraw-Hill Publishing Company.
- Bateman, Thoman S. and Snell, Scott A. (2020). *Management*, New York: McGraw-Hill and Irwin.
- Bayard O. Wheeler (2018). *Business: An Introductory Analysis*. New York-Evanston-London: Harper & Row, Publisher.
- Bazerman, Max H. and Moore, Don A. (2020). *Judgment in Managerial Decision Making*, USA: John Wiley & Sons, Inc.
- Blase, J. and Kirby, P.C. (2019). *Bringing Out the Best in Teachers: What Effective Principals Do*, Thousand Oaks, CA: Corwin Press.
- Boddy, David (2018). *Essentials of Management: A Concise Introduction*, England: Pearson Education Limited.
- Bolam, R. (2018) Educational Administration, Leadership and Management: Towards A Research Agenda, In *Educational Management: Redefining Theory, Policy and Practice* By Bush, Tony; Bell, L.; Bolam, R.; Glatter R.; and Ribbins, P. (Eds), London: Sage Publications Ltd.
- Bolman, Lee. G. and Deal, Terrence. E. (2017). *Reframing organizations: Artistry, choice, and leadership*. San Francisco, CA: Jossey-Bass.

- Bush, Tony and Oduro, George T.T. (2016). New Principals in Africa: Preparation, Induction and Practice. *Journal of Educational Administration*, 44(4): 359-375.
- Cajkler, Wasyl and Wood Phil (2015) Adapting 'Lesson Study' to Investigate Classroom Pedagogy in Initial Teacher Education: What Student-Teachers Think, *Cambridge Journal of Education*.
- Cheng, E.C.K. (2019). *Successful Transposition of Lesson Study: A Knowledge Management Perspective*, Hong Kong: Springer.
- Chouhan, Vikram Singh and Srivastava, Sandeep (2014) Understanding Competencies and Competency Modeling — A Literature Survey, *IOSR Journal of Business and Management*, 16(1):14-22.
- Griffin, Ricky W. and Moorhead, Gregory (2018). *Organizational Behavior: Managing People and Organizations*, Mason, OH: Southern Western Cengage Learning.
- Groves, Susie and and Doing, Brian (2017) Adapting and Implementing Japanese Lesson Study: Some Affordances and Constraints,
- Gulick, Luther (2017). Notes on the Theory of Organization, In *Paper on The Science of Administration* By Gulick, Luther and Urwick, L. (Edited), New York: Institute of Public Administration.
- Hage, Sally M.; Hopson, Amy; Siegel, Matthew; Payton, Gregory; and Defanti, Elizabeth (2016). Multicultural training in spirituality: An interdisciplinary review. *Counseling & Values*, 50(3), 217-234
- Hales, Colin P. (2016) What Do Managers Do? A Critical Review of The Evidence, *Journal of Management Studies*, 23(91):88-115
- Hales, Colin P. (2019). *Managing through Organization*, London: Routledge.
- Halima, Nur and Mardiana, Fitra (2020) Implementation of Headmaster personality competence in developing competitive advantages: A Case Study in East Java, Indonesia, *International Journal of English Literature and Social Sciences*, 5(5):1606-1612.
- Hallås, Bjørg Oddrun and Grimsæth, Gerd (Edited) (2016). *Lesson Study i en nordisk kontekst*. Oslo: Gyldendal.
- Hallinger, Philip (2017) Leading Educational Change: reflections on the practice of instructional and transformational leadership, *Cambridge Journal of Education*, 33(3):329-352

- Hallinger, Philip (2015) *Instructional Leadership and the School Principal: A Passing Fancy that Refuses to Fade Away*, *Leadership and Policy in Schools*, 4(3):221-239
- Han, Hejeeong Sophia and Kemple, Kristen Mary (2016). *Components of Social Competence and Strategies of Support: Considering What to Teach and How*. *Early Childhood Education Journal*, 34(3):241–246.
- Hargreaves, D. (2018). *A Self Improving School System: Towards Maturity*. Nottingham: NCSL.
- Harman, G. (2020). *Academic leaders or corporate managers: Deans and heads in Australian Higher Education 2017 to 2019*. *Higher Education Management and Policy*, 14(2):53-70.
- Harris, A. (2017) *Distributed leadership and school improvement: leading or misleading?*, *Educational Management, Administration and Leadership*, 32(1):11-24.
- Hart, Lynn C.; Alston, Alice S.; and Murata, Aki (Ed.) (2017). *Lesson Study Research and Practice in Mathematics Education: Learning Together*, New York: Springer.
- Hashimoto, Yoshihiko (2017) *Lesson Study for the Effective Use of Open-Ended Problems* In Isoda, Masami; Stephens, Max; Ohara, Yutaka; and Miyakawa, Takeshi (Editor). *Japanese Lesson Study in Mathematics Its Impact, Diversity and Potential for Educational Improvement*. Singapore: World Scientific Publishing Co. Pte. Ltd.
- Hatch, J. Amos (2020) *Doing Qualitative Research in Education Settings, USA: State University of New York Press, Albany*.
- Haynes, W. Warren and Massie, Joseph L. (2017). *Management: Analysis, Concepts, and Cases*, Englewood Cliffs, N.J.: Prentice-Hall, Inc.
- Hébert, R.F. and Link, A.N. (2018) *The Entrepreneur: Mainstream Views and Radical Critiques*, New York: Praeger.
- Hendry, John (2016). *Management education and the humanities: The challenge of post-bureaucracy*, In *Management Education and Humanities* By Pasquale Gagliardi and Barbara Czarniawska, UK & USA: Edward Elgar.
- Herrera, Robert (2017) *Principal Leadership And School Effectiveness: Perspectives From Principals And Teachers*, Dissertation of Doctor of Education, , Michigan: Western Michigan University Kalamazoo
- Hill, Peter W. (2020). *What Principals Need to Know About Teaching and Learning*, In *The Principal Challenge: Leading and Managing Schools in*

An Era of Accountability By Marc S. Tucker and Judy B. Coddling (Editors). San Fransisco: Jossey-Bass.

Hinterkopf, Elfie (2017). Integrating spiritual experiences in counseling. *Counseling & Values*, 38(3):165-175.

Hisrich, Robert D. and Peters, Michael P. (2020) *Entrepreneurship, USA*: McGraw-Hill

Hodge, David R. (2017) *Spiritual Competence: What It Is, Why It Is Necessary, and How to Develop It*, *Journal of Ethnic & Cultural Diversity in Social Work*.

Holman, D. and Thorpe, R. (2017). *Management and Language*. London: Sage.

Hope, Christine and Grimsæth, Gerd (2016). Lesson study i en nasjonal satsing for bedre klasseledelse. I: B. Hallås and G. Grimsæth (Ed.) *Lesson Study i en nordisk kontekst*. Oslo: Gyldendal.

Hoppey, David and McLeskey, James (2020). A Case Study of Principal Leadership in an Effective Inclusive School. *The Journal of Special Education*. 46(4):245–256.

Hord, S.M. (2016) *Facilitative Leadership: the Imperative for Change*, Austin, Texas: Southwest Educational Development Laboratory.

Hurd, J. and Licciardo-Musso, L. (2015). Lesson study: Teacher-led professional development in literacy instruction. *Language Arts*, 82(5):388-395.

Ibarra, Herminia and Obodaru, Otilia (2019) *Women and the Vision Thing*, *Harvard Business Review*.

Ibrahim, Farid Wajdi (2018) Managerial and Supervision Competence at Junior High School Level, *European Research Studies Journal*, 21(3):327-336.

Ikediegwu, N.P. (2016). Administrative and managerial skills for effective secondary school management. *Journal of Educational Management and Policy*, 1(1),1-7.

Jacobsen, Dag Ingvar and Thorsvik, Jan (2014). *Hvordan Organisasjoner Fungerer*, Bergen: Fagbokforlaget.

Jonker, Jan and Pennink, Bartjan (2017) *The Essence of Research Methodology: A Concise Guide for Master and PhD Students in Management Science*, London and New York: Springer.

Juliandi, Azuar; Irfan, dan Manurung, Saprial (2015). *Metode Penelitian Bisnis: Konsep dan Aplikasi*. Medan: UMSU Press.

- Julien, Buchard and Daniel, Martin (2017) Lesson Study... and its effects, Hellenic Journal of Research in Education, Special Issue dedicated to the Scientific Symposium with International Participation: *Lesson Study: A Scientific Meeting for Exchanging Views and Exploring the Model Across Europe*, Alexandroupolis, 7 and 8 March 2017
- Jung, C.G. (2015) *The Development of Personality*, New York: Prenceton University Press.
- Jurevičienė, Margarita; Kaffemanienė, Irena; Ruškus, Jonas (2018) Concept and Structural Components of Social Skills, *Ugdymas - Kūno Kultūra-Sportas*, 3(86):42–52.
- Kalita, Sangeeta (2017) Theoretical perspectives of educational supervision. *International Journal of Advanced Educational Research*, 2(5):129-132
- Kalof, Linda; Dan, Amy; and Dietz, Thomas (2018) *Essential of Social Reseach*, USA: Open University Press.
- Kanning, Uwe Peter (2017). *Diagnostik sozialer Kompetenzen (Social Competency Diagnostic)*. Göttingen: Hogrefe
- Kemendikbud (2017) *Panduan Kerja Kepala Sekolah*, Jakarta: Direktorat Pembinaan Tenaga Kependidikan Pendidikan Dasar dan Menengah Direktorat Jenderal Guru dan Tenaga Kependidikan Kementerian Pendidikan dan Kebudayaan.
- Kessler, Eric H. (Ed). (2020). *Encyclopedia of management theory*. Vol 1, USA-UK-New Delhi: SAGE Publication, Inc.
- Keyes, Maureen W.; Hanley-Maxwell, Cheryl; and Capper, Collen A. (2018) Spirituality? It's the Core of my Leadership: Empowering Leadership in an Inclusive Elementary School. *Educational Administration Quarterly*, 35(2):203-237
- Kin, Tai Mei and Kareem, Omar Abdull (2019) School leaders' competencies that make a difference in the era of Education 4.0: A conceptual framework. *International Journal of Academic Research in Business and Social Sciences*, 9(5):214–225.
- Kotter, John P. (2016). *Leading Change*. Boston: Harvard Business School Press.
- Kouzes, James M. and Posner, Barry Z. (2018). *Leadership Challenge: How to Make Extraordinary Things Happen in Organizations*, San Fransisco: Jossey-Bass.
- Krajcovicova, Katarina; Caganova, Dagmar; and Cambal, Milos (2018) Key Managerial Competencies and Competency Models in Industrial

Enterprises, *Annals of DAAAM for 2018 & Proceedings of the 23rd International DAAAM Symposium*, 23(1):1119-1122.

- Kubo, Kazuyoshi (2017). Official In-Service Teacher Training System In Isoda, Masami; Stephens, Max; Ohara, Yutaka; and Miyakawa, Takeshi (Ed). *Japanese Lesson Study in Mathematics Its Impact, Diversity and Potential for Educational Improvement*. Singapore: World Scientific Publishing Co. Pte. Ltd.
- Kumar, Ranjit (2017) *Research Methodology: A Step By Step Guide for Beginners*, London-New York-New Delhi-Singapore: Sage Publication Inc.
- Langenbach, Michael; Vaughn, Courtney; and Aagaard, Lola(2017) *An Introduction to Education Research*, USA: Allyn and Bacon.
- Lawrence, C. A. and Chong, W. H. (2017). Teacher collaborative learning through the Lesson Study: Identifying pathways for instructional success in a singapore high school. *Asia Pacific Education Review*, 11(4):565-572.
- Lee, Sang M. (2019) *Introduction Management Science*, New York: The Dryden Press.
- Lewis, Jane (2017). Design Issues. In Ritchie, Jane and Lewis, Jane (eds). *Qualitative Research Practice: A Guide for Social Science Students and Researchers*. Thousand Oaks-New Delhi-UK-Singapore: SAGE Publication.
- Lytle, J. (2021). Teacher Education at the Millennium: A View from the Cafeteria. *Journal of Teacher Education*, 51(3):174-179.
- Makinae, Naomichi (2017). The origin of lesson study in Japan. I: Y. Shimizu, Y. Sekiguchi & K. Hino (Ed.) *In Search of Excellence in Mathematics Education* 2:140-147. Tokyo: ICMI.
- March, James G. and Simon, Herbert A. (2018). *Organizations*, USA: John Wiley & Sons , Inc.
- Masitsa, Gilbert (2015). Crucial Management Skills for Principals of Township Secondary Schools, *Acta Academica*, 37(1):173-201
- Maslow, A. (2017), *Motivation and Personality*, New York: Harper and Row.
- Massie, Joseph L. (2019). *Essentials of Management*, Englewood Cliffs, NJ: Prentice Hall.
- Mastur (2021) Kompetensi Manajerial Kepala Sekolah dan Kompetensi Profesional Guru, *Jurnal Pendidikan Minda*, 2(2):116-122.

- McLeskey, James and Waldron, Nancy (2015) Effective leadership makes schools truly inclusive, *Phi Delta Kappa*, 96(5):68-73.
- Mee, John Franklin (2015). A History of Twenty Century Management Thought, Dissertation, The Ohio State University.
- Meidiana; Ahmad, Syarwani; dan Destinar (2020) Pengaruh Kompetensi Manajerial Kepala Sekolah dan Supervisi Akademik Terhadap Kinerja Guru, *Jurnal Manajemen, Kepemimpinan, dan Supervisi Pendidikan*, 5(2).
- Mercer, Justine; Barker, Bernard and Bird, Richard (2017) *Human Resource Management in Education; Contexts, themes and impact*, London and New York: Routledge.
- Møller, Jorunn and Ottesen, Eli (Ed.) (2017). *Rektor som leder og sjef – om styring, ledelse og kunnskapsutvikling i skolen*. Oslo: Universitetsforlaget.
- Monahan, George E. (2021). *Management Decision Making*, UK: Cambridge University Press.
- Monga, O.P. (2015) Leadership Theories And Educational Management: An Insight, *Biz and Bytes: Bi-Annual of Management & Technology* 6(1):46-55.
- Monique Lambert and Yamina Bouchamma (2019) Leadership Requirements for School Principals: Similarities and Differences Between Four Competency Standards, *Canadian Journal of Educational Administration and Policy*, 188:53-68
- Ngang, Tang Keow and Sam, Lim Chap (2015) Principal Support in Lesson Study, *Procedia - Social and Behavioral Sciences*, 205:134-139
- Ngaroga, M. (2019). *PTE revision education*. Nairobi: East African Publishers.
- Noe, R.A. (2018). *Employee Training and Development*. New York, NY: McGraw-Hill.
- Nonaka, I. and Takeuchi, H. (2018). *The Knowledge-Creating Company*. New York: Oxford University Press.
- O'Shea, Jim; Teague, Sue; Jordan, Gill; Lang Jean; and Dudley, Peter (2015). Leading Lesson Study in schools and across school systems. In *Lesson Study Professional learning for our time*, by Peter Dudley (Edited), London & New York: Routledge.
- Ogunsagu, S. (2019). *Educational supervision: perspective and practice in Nigeria* Ile-Ife university of Ife press.

- Okonkwo, Osmond N.; Kalu Sunday A.; and Okonkwo, Chidinma V. (2018). Effects of Educational Management on Educational Growth in Nigeria: A Study of Imo State, *International Journal of Innovative Social & Science Education Research* 6(4):16-28.
- Olaitan, O.S. (2019) Planning: The town planners' perspective, *Journal of Geography and Regional Planning*, 12(4):52-59.
- Özdemir, Soner Mehmet (2019) Implementation of the Lesson Study as a Tool to Improve Students' Learning and Professional Development of Teachers, *Participatory Educational Research*, 6(1):36-53.
- Pang, M.F. and Marton, F. (2017). Beyond 'Lesson Study': comparing two ways of facilitating the grasp of some economic concepts . *Instructional Science*, 31:175-194 .
- Pânzaru, Stelian (2017) Managerial Decisions in Business, *Review of General Management*, 11(1).
- Pargament, K.I. (2017). Spiritually integrated psychotherapy: Understanding and addressing the sacred. New York, NY: Guilford Press.
- Renold, Sir Charles (2015) The Nature of Management. British Institute of Management
- Robbins, Stephen P.; Decenzo, David A.; and Coulter, Mary (2020) Fundamentals of Management: Essential Concepts and Applications, USA: Pearson.
- Robertson, C.; Robins, A.; and Cox, R. (2019) Co-constructing an Academic Community Ethos – Challenging culture and managing change in higher education: A case study undertaken over two years. *Management in Education*, 23(1):32-40.
- Sabrina, Fatimah Farah; Darmayanti, Astuti; dan Taufik BK, Muhammad (2020) Kompetensi Manajerial Kepala Sekolah Untuk Meningkatkan Mutu Guru, *Jurnal Idaarah*, 4(2):239-248.
- Saito, Eisuke and Sato, Masaaki (2018). Lesson Study as an Instrument for School Reform: A Case of Japanese Practices. *Management in Education*, 26(4):181-186.
- Saito, Eisuke; Murase, Masatsugu; Tsukui, Atsushi; and Yeo, John (2015). Lesson Study for Learning Community: A Guide to Sustainable School Reform, New York: Routledge.
- Saldana, Justin (2020) Power and Conformity in Today's Schools, *International Journal of Humanities and Social Science*, 3(1):228-232.

- Singh, Tripti and Premaraja, R.K. (2017) Individual Spiritual Orientation at Work: A Conceptualization and Measure, Working Paper No. 264.
- Smith, Page A.; Escobedo, Patty; Kearney, Woweck Sean (2020) Principal Influence: A Catalyst fo Positive School Climate, *International Journal of Education Policy and Leadership*, 16(5):1-16.
- Somantri, Manap (2017) Pemetaan Kompetensi Kepala Sekolah Dan Pengembangan Profesionaisme Guru Secara Berkelanjutan, Simposium Nasional Hasil Penelitian Dan Inovasi Pendidikan 2017 Denpasar, 20-22 September, 2017
- Southworth, Geoff (2020) Instructional Leadership in Schools: Reflections and empirical evidence, *School Leadership & Management: Formerly School Organisation*, 22(1):73-91.
- Spanbauer, Stanley J. (2017) *Quality First in Education... Why Not?*, Fox Valley Technical College Foundation, Appleton, Wisconsin
- Spiegel, William R. (2016). *Principles of Business Organization and Operation*, USA: Prentice-Hall, Inc.
- Stamatov, R. (2020). Development of Social Competencies Unit, Creativeness Unit. Presentation within the Kickoff meeting of the SGSCC Project, Bulgaria: Plovdiv,
- Takahashi, Akihiko (2021). Current Trends and Issues in Lesson Study in Japan and the United States, *Journal of Japan Society of Mathematical Education*, 82(12):15-21.
- Takahashi, Akihiko and Yoshida, Makoto (2017) Ideas for Establishing Lesson-Study Communities.
- Takahashi, Akihiko; Lewis, Catherine; and Perry, Rebecca (2020) A US Lesson Study Network to Spread Teaching Through Problem Solving, *International Journal for Lesson and Learning Studies*, 2(3):237-255
- Tall, David (2015) Setting Lesson Study Within A Long-Term Framewok For Learning In Maitree Inprasitha, Masami Isoda, Patsy Wang-Iverson, and Ban Har Yeap (Edited). *Lesson study: challenges in mathematics education*. Singapore: World Scientific Publishing Co. Pte. Ltd.
- Tannenbaum, R. and Schmidt, W.H. (2017) How to Choose a Leadership Pattern, *Harvard Business Review*, May-June: 162-179.
- Tashakkori, Abbas and Creswell, John W. (2017). The New Era of Mixed Methods. *Journal of Mixed Methods Research*, 1(1):3-7.

- Tashakkori, Abbas and Teddlie, Charles (eds.). (2017). *Handbook of mixed methods in social and behavioral research*. Thousand Oaks-New Delhi-UK-Singapore: SAGE Publication, Inc.
- Tasić, Ivan; Tubić, Dajana; Tasić, Jelena; and Mitic, Teodora (2017). Management Theories in Education, International Symposium Engineering Management and Competitiveness 2017 (EMC2017) June 24-25, 2017, Zrenjanin, Serbia.
- Taylor, Frederick W. (2017). *Scientific Management: Comprising Shop Management, The Principles of Scientific Management, Testimony Before the Special House Committee*, Connecticut: Greenwood Press Publication.
- Thonton III, George C. and Byham, Willaim C. (2018) *Assessment Center and Managerial Performance*, New York & London: Academic Press.
- Tomashevska, I. (2014). Educational Management as Modern Theory in High School, *The Advanced Science Journal*
- Trakšely, Kęstutis; Melnikova, Julija; and Martišauskienė, Dalia (2016) Competence of the leadership influence school improvement, *Andragogika*, 1(7):78-108
- Tsubota, Kozo (2017) *Developing Creative Teaching Strategies Aimed at Imparting Diverse Ways of Thinking and Fostering Enjoyment of Learning In Isoda, Masami; Stephens,Max; Ohara, Yutaka; and Miyakawa, Takeshi (Editor). Japanese Lesson Study in Mathematics Its Impact, Diversity and Potential for Educational Improvement*. Singapore: World Scientific Publishing Co. Pte. Ltd.
- Tucker, Marc S. and Coddling, Judy B. (2020). *Preparing Principals in the Age of Accountability*, In *The Principal Challenge: Leading and Managing Schools in an Era of Accountability*, By Tucker, Marc S. and Coddling, Judy B. (Ed.), San Fransisco: Jossey-Bass.
- Tuohy, D. and Coghlan, D. (2017) 'Development in schools: a systems approach based on organisational levels', *Educational Management and Administration*, 25(1):65-77.
- Turner, J. (2018). Spirituality in the workplace. *Ca Magazine*, 132(10):41-42.
- Venesaara, Urve; Täksbc, Marge; Arrood , Grete; Malleusde, Elina; Loogmad, Krista; Mädamürkd, Kaja; Titovf, Eneken; and Todinga, Martin (2022). Model of Entrepreneurship Competence as a Basis for The Development of Entrepreneurship Education. Dikutip 10 September 2021, [http://eha.ut.ee/wp-content/uploads/2018/10/11\\_06\\_venesaar\\_summary.pdf](http://eha.ut.ee/wp-content/uploads/2018/10/11_06_venesaar_summary.pdf)

- Victor, Akinfolarin Akinwale (2017) Analysis of Principals' Managerial Competencies for Effective Management of School Resources in Secondary Schools in Anambra State, Nigeria, *International Journal of Social Sciences, Humanities and Education*, 1(4):1-10
- Villegas-Reimers, E. (2017). *Teacher Professional Development: An International Review of the Literature*. Paris : IIEP-UNESCO .
- Von Krogh, G.; Nonaka, I.; and Rechsteiner, L. (2018). Leadership in organizational knowledge creation: A review and framework. *Journal of Management Studies*, 49(1):240-277.
- Wahyudi (2018). *Kepemimpinan Kepala Sekolah Dalam Organisasi Pembelajaran*, Bandung: Alfabeta.
- Waldron, N. and McLeskey, J. (2017). Establishing a Collaborative Culture Through Comprehensive School Reform. *Journal of Educational and Psychological Consultation*, 20(1):58-74.
- Waters. E. and Sroufe, L.A. (2019). *Social competence as a developmental construct*. New York: State University
- Wibowo, Pradoto; Suntoro, Irawan; dan Sumadi (2020) Hubungan Kompetensi Manajerial Kepala Sekolah dan Motivasi Berprestasi Dengan Kinerja Guru, *Jurnal Manajemen Mutu Pendidikan*, 1(3).
- Wildor, Nancy and Mcleskey, James (2017) Establishing a Collaborative School Culture Through Comprehensive School Reform, *Journal of Education and Psychological Consultation*, 20(1):58-74.
- Wilkinson, Jane and Bristol, Lauretten (Ed.) (2018). *Educational leadership as a culturally-constructed practice: new directions and possibilities*. New York: Routledge.
- Willaims, Chuck (2016). *Principles of Management*, USA: Cengane Learning.
- Xu, Haiyan and Pedder, David (2015). Lesson Study: An international review of the research, In *Lesson Study Professional learning for our time*, by Peter Dudley (Edited), London & New York: Routledge.
- Yetri (2015) Evaluasi Kinerja Kepala Sekolah Menengah Kejuruan Negeri di Kota Bandar Lampung, *Lentera Pendidikan*, 18(1):95-106.
- Yin, Robert K. (2014). *Case Study Research: Design and Methods*. Thousand Oaks-New Delhi-UK-Singapore: SAGE Publication, Inc.
- Ylonen, Annamari and Norwich, Brahm (2015). How Lesson Study helps teachers of pupils with specific needs or difficulties. In *Lesson Study Professional*

learning for our time, by Peter Dudley (Edited), London & New York: Routledge.

- Ylonen, Annamari and Norwich, Brahm (2015). How Lesson Study helps teachers of pupils with specific needs or difficulties. In Lesson Study Professional learning for our time, by Peter Dudley (Edited), London & New York: Routledge, h. 86
- Yohannes, Hiwot and Bezabih, Ashebir (2019) The Roles of School Principals in Enhancing Education Quality at Secondary Schools of Wolaitazone, IOSR Journal Of Humanities And Social Science, 24(10):17-21.
- Yoshida, M. (2018). Lesson Study: A case study of Japanese approach to improving instruction through school-based teacher development. Doctoral dissertation, University of Chicago, UMI No. 9951855.
- Yukl, Gary A. (2020) *Leadership in Organizations*. Upper Saddle River, NJ: Prentice-Hall.
- Yukl, Gary A. and Lepsinger, Richard (2015) Why Integrating the Leading and Managing Roles is Essential for Organizational Effectiveness, *Organizational Dynamics*, 4:361-373.
- Yuliawati dan Enas (2018) Implementasi Kompetensi Kepala Sekolah Dalam Meningkatkan Kompetensi Guru, Indonesian Journal of Education Management and Administration Review, 2(2):318-324
- Yunus, M. R. B. M.; Wahab, N. B. A.; Ismail, M. S.; and Othman, M. S. (2018). The Importance Role of Personality Trait. *International Journal of Academic Research in Business and Social Sciences*, 8(7):1028–1036.
- Yusuf, Munawir (2018) Kinerja Kepala Sekolah dan Guru dalam Mengimplementasikan Pendidikan Inklusif, *Jurnal Pendidikan dan Kebudayaan*, 18(4):382-393.
- Zhang, Y. F. (2015). Sustaining Lesson Study in schools with positive peer leadership. *International Journal for Lesson and Learning Studies*, 4(2):140–154.
- Zhang, Yuefeng (2015) Sustaining Lesson Study in Schools with Positive Peer Leadership, *International Journal for Lesson and Learning Studies*, 4(2):140-154.