



STATE UNIVERSITY OF MEDAN

**THE EFFECT OF TPACK BASED DIFFERENTIATED INQUIRY
LEARNING MODEL TO INCREASE MOTIVATION AND
PHYSICS PROBLEM SOLVING ABILITY IN
MAN 2 MODEL MEDAN**

THESIS

**Submitted to Fulfill The Requirements for
The Degree of Bachelor of Education**

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Bilingual Physics Education Study Program

**PHYSICS DEPARTMENT
FACULTY OF MATHEMATICS AND SCIENCE
MEDAN
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