

ABSTRAK

Resyi Dayati Pohan. NIM. 7151142032. Pengaruh Model Pembelajaran Creative Problem Solving Dengan Strategi Pembelajaran True Or False Terhadap hasil Belajar Akuntansi Siswa Kelas X AK SMK Swasta Budisatrya Medan Tahun Pembelajaran 2018/2019. Skripsi. Jurusan Akuntansi, Program Studi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan, 2019.

Permasalahan dalam penelitian ini adalah rendahnya hasil belajar akuntansi siswa. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran Creative Problem Solving terhadap hasil belajar akuntansi siswa kelas X AK SMK Swasta Budisatrya Medan Tahun Pembelajaran 2018/2019.

Penelitian dilaksanakan di SMK Swasta Budisatrya Medan yang beralamat di Jalan Letda Sujono No. 116, Bandar Selamat, Medan Tembung, Kota Medan. Populasi dalam penelitian ini yaitu seluruh siswa kelas X berjumlah 48 orang yang terdiri dari 2 kelas. Sampel dalam penelitian sebanyak 43 orang yang terdiri dari kelas X AK 1 sebanyak 20 orang sebagai kelas eksperimen 1 dan kelas X AK 2 sebanyak 23 orang sebagai kelas eksperimen 2. Teknik pengambilan sampel adalah dengan metode *Simple Random Sampling*. Instrumen penelitian yang digunakan untuk mengumpulkan data adalah objektif tes berbentuk pilihan berganda yang berjumlah 20 item soal.

Dari hasil analisis data yang diperoleh nilai rata-rata *pre test* kelas eksperimen 1 sebesar 58,5 dengan standar deviasi sebesar 10,53, dan setelah diberi perlakuan dengan model pembelajaran creative problem solving sebesar 82,75 dengan standar deviasi 10,69. Sedangkan nilai *pre test* untuk kelas eksperimen 2 sebesar 53,69 dengan standar deviasi 10,68, dan nilai *post test* sebesar 76,73 dengan standar deviasi 9,48. Dari perhitungan uji normalitas dan homogenitas diperoleh bahwa data kedua kelas berdistribusi normal dan homogen.

Berdasarkan hasil perhitungan menggunakan uji-t pada taraf signifikansi $\alpha = 0,05$, diperoleh $t_{hitung} > t_{tabel}$ yaitu $2,31 > 1,683$ maka H_a diterima yang artinya ada pengaruh yang positif dan signifikan model pembelajaran Creative Problem Solving dibanding dengan strategi pembelajaran True Or False terhadap hasil belajar akuntansi siswa pada materi Laporan Keuangan kelas X AK SMK Swasta Budisatrya Medan Tahun Pembelajaran 2018/2019.

Kata kunci : Model Pembelajaran Creative Problem Solving, Hasil Belajar Akuntansi

ABSTRACT

Resyi Dayati Pohan. NIM. 7151142032. The Effect of the Creative Problem Solving Learning Model with True Or False Learning Strategies Against Accounting Learning Outcomes of Class X AK Medan Medan Private Vocational Schools Learning Year 2018/2019. Essay. Accounting Department, Accounting Education Study Program, Faculty of Economics, Medan State University, 2019.

The problem in this study is the low accounting student learning outcomes. This study aims to determine the effect of the Creative Problem Solving learning model on accounting learning outcomes of class X AK Medan Medan Private Vocational High School Learning Year 2018/2019.

The research was carried out at the Medan Islamic Private Vocational School which was located at Jalan Letda Sujono No. 116, Bandar Selamat, Medan Tembung, Medan City. The population in this study were all students of class X totaling 48 people consisting of 2 classes. The sample in the study were 43 people consisting of class X AK 1 as many as 20 people as the experimental class 1 and class X AK 2 as many as 23 people as the experimental class 2. The sampling technique was the Simple Random Sampling method. The research instrument used to collect data was the objective of multiple choice tests which amounted to 20 items.

From the results of data analysis, the average value of pre-test experimental class 1 was 58.5 with a standard deviation of 10.53, and after being treated with a creative problem solving learning model of 82.75 with a standard deviation of 10.69. While the pre test value for the experimental class 2 was 53.69 with a standard deviation of 10.68, and the post test value was 76.73 with a standard deviation of 9.48. From the calculation of normality and homogeneity tests, it was obtained that the data of the two classes were normally distributed and homogeneous.

Based on the results of calculations using the t-test at the significance level $\alpha = 0.05$, obtained $t_{count} > t_{table}$ that is $2.31 > 1.683$ then H_a is accepted which means there is a positive and significant influence on the Creative Problem Solving learning model compared to the learning strategy of True Or False to accounting results of student accounting in the class X AK Financial Report material Medan Private Sector Vocational Education Year 2018/2019.

Keywords: Creative Problem Solving Learning Model, Accounting Learning Outcomes