

ABSTRAK

NASHRAN AZIZAN. Pengembangan Model Pembelajaran *Culturally Responsive Teaching* Berbasis *Poda Na Lima* Pada Mata Pelajaran Pendidikan Pancasila dan Kewarganegaraan Untuk Meningkatkan Karakter Sosial Siswa Sekolah Dasar di Kota Padangsidimpuan. Disertasi. Medan: Program Studi Pendidikan Dasar Fakultas Ilmu Pendidikan Universitas Negeri Medan. Mei 2025

Karakter sosial harus dimiliki siswa sekolah dasar di era abad 21. Atas dasar itu, seorang guru harus mampu mewujudkan proses pembelajaran yang bisa meningkatkan sikap karakter sosial siswa. Tujuan penelitian ini untuk menghasilkan model pembelajaran *Culturally Responsive Teaching* (CRT) berbasis *Poda Na Lima* pada mata pelajaran Pendidikan Pancasila dan Kewarganegaraan (PPKn) yang valid, efektif, serta praktis meningkatkan karakter sosial siswa sekolah dasar di Kota Padangsidimpuan. Riset ini menggunakan metode penelitian *research and development* dengan menerapkan model pengembangan Plomp yang tahapannya terdiri dari investigasi awal, desain, realisasi, pengujian, evaluasi, dan revisi. Penelitian dilaksanakan di SD Negeri 200402, SD Negeri 200405, dan SD Negeri 200407 Padangsidimpuan. Sampel penelitian ini adalah siswa kelas IV dengan jumlah 106 orang. Pengumpulan datanya ialah kuesioner dan observasi. Analisis data dilakukan menggunakan statistik deskriptif. Hasil penelitian menunjukkan bahwa model pembelajaran CRT yang dikembangkan tergolong sangat valid, sangat efektif, dan sangat praktis pada pembelajaran PPKn. Implikasi penelitian ini berupa model pembelajaran yang bisa meningkatkan karakter sosial siswa sekolah dasar. Rekomendasi bagi peneliti selanjutnya agar menerapkan model pembelajaran CRT pada mata pelajaran lainnya untuk meninjau dampak karakter sosialnya.

Kata kunci: Karakter Sosial, Mata Pelajaran PPKn, *Culturally Responsive Teaching*, *Poda Na Lima*

ABSTRACT

NASHRAN AZIZAN. *Development of Culturally Responsive Teaching Learning Model Based on Poda Na Lima in Pancasila and Civic Education Subjects to Improve the Social Character of Elementary School Students in Padangsidempuan City. Dissertation. Medan: Elementary Education Study Program, Faculty of Education, Universitas Negeri Medan. May 2025*

Social character must be possessed by elementary school students in the 21st century. On that basis, a teacher must be able to realize a learning process that can improve students' social character attitudes. The purpose of this study was to produce a Culturally Responsive Teaching (CRT) learning model based on Poda Na Lima in the Pancasila and Civic Education (PPKn) subject that is valid, effective, and practical to improve the social character of elementary school students in Padangsidempuan City. This research uses a research and development research method by implementing the Plomp development model whose stages consist of initial investigation, design, realization, testing, evaluation, and revision. The research was conducted at SD Negeri 200402, SD Negeri 200405, and SD Negeri 200407 Padangsidempuan. The sample of this study was 106 fourth-grade students. Data collection was questionnaires and observations. Data analysis was carried out using descriptive statistics. The results of the study showed that the CRT learning model developed was classified as very valid, very effective, and very practical in PPKn learning. The implications of this study are in the form of a learning model that can improve the social character of elementary school students. Recommendations for further researchers to apply the CRT learning model to other subjects to review the impact of its social character.

Keywords: *Social Character, PPKn, Culturally Responsive Teaching, Poda Na Lima*

