

ABSTRAK

RIKA LASMINI RITONGA. NIM. 8236121012. Pengembangan Media Pembelajaran Menggunakan Google Site Pada Mata Pelajaran Al-Qur'an Hadits Di Madrasah Aliyah Negeri 1 Medan. Tesis. Program Studi Teknologi Pendidikan Pascasarjana Universitas Negeri Medan, 2025

Penelitian ini bertujuan untuk mengembangkan media pembelajaran berbasis *Google Site* pada mata pelajaran Al-Qur'an Hadits di Madrasah Aliyah Negeri (MAN) 1 Medan. Jenis penelitian yang digunakan adalah Research and Development (R&D) dengan model pengembangan ADDIE (Analyze, Design, Develop, Implement, Evaluate). Penelitian dilaksanakan di MAN 1 Medan dengan subjek siswa kelas XI Sains A-6 sebagai kelas kontrol dan XI Sains B-2 sebagai kelas eksperimen. Media pembelajaran divalidasi oleh ahli materi, desain, dan media, dengan hasil kelayakan sebesar 93,33% (sangat layak). Uji kepraktisan menunjukkan skor 94,2% dari guru dan 96,3% dari siswa, termasuk kategori sangat praktis. Uji efektivitas menunjukkan rata-rata nilai siswa di kelas eksperimen sebesar 86,94 dengan ketuntasan 91,7%, sedangkan kelas kontrol memiliki rata-rata 75,28 dan ketuntasan 55,6%. Hasil uji hipotesis menggunakan *t-test* menunjukkan nilai signifikansi $0,000 < 0,05$, sehingga H_0 ditolak dan H_1 diterima. Artinya, terdapat perbedaan yang signifikan antara hasil belajar siswa yang menggunakan media *Google Site* dan yang tidak menggunakannya. Media pembelajaran yang dikembangkan terbukti layak, praktis, dan efektif dalam meningkatkan hasil belajar siswa.

Kata kunci: *Google Site*, media pembelajaran, Al-Qur'an Hadits, hasil belajar

ABSTRACT

RIKA LASMINI RITONGA. Student ID: 8236121012. Development of Learning Media Using Google Site in the Al-Qur'an Hadith Subject at Madrasah Aliyah Negeri 1 Medan. Thesis. Educational Technology Study Program, Postgraduate Program, State University of Medan, 2025.

This research aims to develop a Google Site-based learning medium for the Al-Qur'an Hadith subject at Madrasah Aliyah Negeri (MAN) 1 Medan. The type of research used is Research and Development (R&D) with the ADDIE development model (Analyze, Design, Develop, Implement, Evaluate). The research was conducted at MAN 1 Medan, with students of class XI Science A-6 as the control group and XI Science B-2 as the experimental group. The learning media was validated by subject matter experts, design experts, and media experts, resulting in a feasibility score of 93.33% (very feasible). Practicality tests showed scores of 94.2% from teachers and 96.3% from students, categorized as very practical. The effectiveness test showed that the average score of students in the experimental class was 86.94 with a mastery level of 91.7%, while the control class had an average score of 75.28 with a mastery level of 55.6%. The hypothesis test using a t-test showed a significance value of $0.000 < 0.05$, indicating that H_0 is rejected and H_1 is accepted. This means that there is a significant difference in learning outcomes between students who used the Google Site-based media and those who did not. The developed learning media is proven to be feasible, practical, and effective in improving students' learning outcomes.

Keywords: Google Site, learning media, Al-Qur'an Hadith, learning outcomes.

