

LIST OF TABLES

Table 2.1	Syntax of Problem Based learning Model	19
Table 2.2	Syntax of Direct Instruction Model	24
Table 3.1	Design pretest-posttest Control Group Design	41
Table 3.2	Scoring rubric problem-solving Ability	44
Table 3.3	Criteria of Problem Solving Ability	45
Table 3.4	Validator Test	46
Table 4.1	Pretest Recapitulations of Experiment Class and Control Class	50
Table 4.2	Criteria for Mathematical Problem Solving Pretest Class Experimental	51
Table 4.3	Criteria for Mathematical Problem Solving Pretest Class Control	51
Table 4.4	Posttest Recapitulations of Experimental Class and Control Class	52
Table 4.5	Criteria for Mathematical Problem Solving Posttest Class Experimental	52
Table 4.6	Criteria for Posttest Mathematical Problem Solving Level Of Control class	52
Table 4.7	Analysis of Student Mathematical Problem Solving Ability	53
Table 4.8	Summary of Test Results Normality of Pretest Data	54
Table 4.9	Summary of Variance Homogeneity of Pretest	54
Table 4.10	Summary Result of t test of Pretest	55
Table 4.11	Summary of Normality Test of Posttest	55
Table 4.12	Summary of Variance of Posttest	56
Table 4.13	Summary Result of Hypothesis Test of Posttest	56