

ABSTRAK

Reno Francius Simanullang. 8236181018. Pengembangan LKPD Melalui Model RADEC Terhadap Hasil Belajar Pendidikan Pancasila Kelas IV Di SDN 064990 Medan Johor. Tesis. Pendidikan Dasar. Program Pascasarjana Universitas Negeri Medan. 2025.

Penelitian ini bertujuan untuk mengembangkan Lembar Kerja Peserta Didik (LKPD) berbasis model pembelajaran RADEC (Read, Answer, Discuss, Explain, Create) untuk meningkatkan hasil belajar Pendidikan Pancasila pada topik Kerjasama di Lingkunganku untuk siswa kelas IV SDN 064990 Medan Johor. Penelitian ini menggunakan pendekatan Research and Development (R&D) dengan model pengembangan 4D (Define, Design, Develop, Disseminate). Data dikumpulkan melalui angket validasi ahli, survei respon guru dan siswa, serta penilaian pretest dan posttest. Data dianalisis menggunakan teknik deskriptif kuantitatif, meliputi SPSS dan perhitungan N-Gain. Hasil validasi menunjukkan bahwa LKPD yang dikembangkan sangat layak dari segi isi (86,11%), desain (92,85%), dan bahasa (81,94%). Uji praktikalitas menunjukkan respon sangat positif dari guru (92,7%) dan siswa (88,3%). Dari segi efektivitas, terjadi peningkatan hasil belajar siswa yang cukup signifikan, dengan skor N-Gain sebesar 42,86%, yang termasuk dalam kategori cukup efektif. Lebih lanjut, LKPD berbasis RADEC berhasil meningkatkan nilai-nilai karakter dan keterampilan abad 21 seperti kolaborasi, berpikir kritis, dan kreativitas melalui kegiatan pembelajaran kontekstual dan kolaboratif. Hasil penelitian menyimpulkan bahwa LKPD berbasis RADEC sangat valid, praktis, dan cukup efektif untuk digunakan dalam pembelajaran Pendidikan Pancasila. Pengembangan ini dapat direplikasi di sekolah lain dengan karakteristik serupa dan menjadi acuan bagi inovasi bahan ajar berbasis karakter dalam implementasi Kurikulum Merdeka.

Kata Kunci: Lembar Kerja Peserta Didik, Model RADEC, Pendidikan Pancasila, Hasil Belajar, Kurikulum Merdeka



ABSTRACT

Reno Francius Simanullang. 8236181018. Development Of LKPD Through The RADEC Model To Improve Learning Outcomes Of Pancasila Education For Class IV SDN 064990 Medan Johor. Thesis. Basic Education. Postgraduate Program of Universitas Negeri Medan. 2025.

This study aims to develop a Student Worksheet (LKPD) based on the RADEC learning model (Read, Answer, Discuss, Explain, Create) to improve the learning outcomes of Pancasila Education on the topic Cooperation in My Environment for fourth-grade students at SDN 064990 Medan Johor. The research employed a Research and Development (R&D) approach using the 4D development model (Define, Design, Develop, Disseminate). Data were collected through expert validation questionnaires, teacher and student response surveys, as well as pretest and posttest assessments. Data were analyzed using descriptive quantitative techniques, including SPSS and N-Gain calculations. The validation results indicated that the developed LKPD was highly feasible in terms of content (86.11%), design (92.85%), and language (81.94%). Practicality tests showed very positive responses from teachers (92.7%) and students (88.3%). In terms of effectiveness, there was a notable improvement in student learning outcomes, with an N-Gain score of 42.86%, categorized as moderately effective. Furthermore, the RADEC-based LKPD successfully enhanced character values and 21st-century skills such as collaboration, critical thinking, and creativity through contextual and collaborative learning activities. The findings conclude that the RADEC-based LKPD is highly valid, practical, and moderately effective for use in Pancasila Education learning. This development can be replicated in other schools with similar characteristics and serves as a reference for the innovation of character-based learning materials in the implementation of the Merdeka Curriculum.

Keywords: Student Worksheet, RADEC Model, Pancasila Education, Learning Outcomes, Merdeka Curriculum