

ABSTRAK

Tohom Lumbantoruan :” Hubungan Antara Persepsi Siswa Tentang Kemampuan Mengajar Guru dan Motivasi Belajar Siswa dengan Hasil Belajar Mata Pelajaran Pemeliharaan Kelistrikan Kendaraan Ringan Pada Siswa Kelas XI Keahlian Teknik Kendaraan Ringan SMK Negeri 2 Binjai T.A 2018/2019”. **Skripsi**, Fakultas Teknik Universitas Negeri Medan 2019.

Penelitian ini bertujuan untuk mengetahui (1) Hubungan antara persepsi siswa tentang kemampuan mengajar guru dengan hasil belajar mata pelajaran pemeliharaan kelistrikan kendaraan ringan pada siswa kelas XI Keahlian Teknik Kendaraan Ringan SMK Negeri 2 Binjai T.A 2018/2019. (2) Hubungan antara persepsi siswa tentang kemampuan mengajar guru melalui motivasi belajar dengan hasil belajar mata pelajaran pemeliharaan kelistrikan kendaraan ringan pada siswa kelas XI Keahlian Teknik Kendaraan Ringan SMK Negeri 2 Binjai T.A 2018/2019. Metode penelitian bersifat deskriptif korelasional. Populasi dalam penelitian ini adalah siswa kelas XI keahlian Teknik Kendaraan Ringan SMK Negeri 2 Binjai yang berjumlah 58 orang. Dalam hal ini, seluruh populasi dalam penelitian diambil sebagai sampel penelitian yaitu seluruh siswa kelas XI Keahlian Teknik Kendaraan Ringan SMK Negeri 2 Binjai. Data untuk penelitian dikumpulkan dengan menyebar angket, dimana data yang dijangkau dengan angket adalah Persepsi siswa dan Motivasi Belajar siswa, sedangkan untuk Hasil Belajar Pemeliharaan Kelistrikan Kendaraan Ringan dari Dokumentasi Kumpulan Nilai. Jumlah instrumen angket Motivasi Belajar siswa sebanyak 30 soal dan 25 soal yang valid dengan koefisien reliabilitas 0,774 tergolong sangat kuat dan untuk variabel Persepsi siswa Tentang Kemampuan Mengajar Guru tidak dilakukan lagi instrumen karena peneliti menggunakan angket yang sudah valid. Hasil analisis data penelitian menunjukkan bahwa korelasi antara variabel X_1 dengan Y diperoleh bahwa $\rho_{31} = 0.151$ maka hipotesis diterima, artinya terdapat hubungan yang positif dan signifikan secara langsung antara persepsi siswa tentang kemampuan mengajar guru dengan hasil belajar pemeliharaan kelistrikan kendaraan ringan pada siswa. Sedangkan untuk hubungan antara X_1 melalui X_2 terhadap Y , diperoleh koefisien korelasi $\rho_{321} = 0.536$, dimana $\rho_{123} > \rho_{31}$. Maka dapat disimpulkan terdapat Hubungan yang positif dan signifikan antara persepsi siswa tentang kemampuan mengajar guru melalui motivasi belajar dengan hasil belajar mata pelajaran pemeliharaan kelistrikan kendaraan ringan pada siswa kelas XI Keahlian Teknik Kendaraan Ringan SMK Negeri 2 Binjai T.A 2018/2019.

Kata Kunci: Persepsi, Kemampuan Mengajar, Motivasi Belajar dan Hasil Belajar.

ABSTRACT

Tohom Lumbantoruan: "The Relationship Between Student Perception of Teaching Ability and Motivation of Student Learning with Learning Outcomes in Light Vehicle Electricity Maintenance Subjects for Class XI Light Vehicle Engineering Expertise in SMK Negeri 2 Binjai T. 2018/2019". Thesis, Faculty of Engineering, Medan State University 2019.

This study aims to find out (1) the relationship between students' perceptions of teacher's teaching ability and learning outcomes of light vehicle electrical maintenance subjects in class XI Light Vehicle Engineering Skills in SMK Negeri 2 Binjai T.A 2018/2019. (2) Relationship between students' perceptions of teacher's teaching ability through learning motivation and learning outcomes of light vehicle electrical maintenance subjects in class XI Light Vehicle Engineering Skills in Vocational High School 2 Binjai T.A 2018/2019. The research method is descriptive correlational. The population in this study was a class XI student of Light Vehicle Engineering expertise at SMK Negeri 2 Binjai, amounting to 58 people. In this case, the entire population in the study was taken as a sample of research, namely all students of class XI Light Vehicle Engineering Expertise at SMK Negeri 2 Binjai. Data for research was collected by distributing questionnaires, where data captured by questionnaires were student perceptions and student learning motivation, while for Light Vehicle Electric Maintenance Learning Results from Value Collection Documentation. The number of student Motivation Learning questionnaire instruments were 30 questions and 25 valid questions with a reliability coefficient of 0.774 classified as very strong and for variables Students' perceptions of Teachers' Ability were no longer performed instruments because researchers used questionnaires that were valid. The results of the research data analysis showed that the correlation between the variables X1 and Y was obtained that $= 0.151$, the hypothesis was accepted, meaning that there was a positive and significant relationship directly between students' perceptions of the teacher's teaching ability and the learning outcomes of light vehicle electrical maintenance for students. While for the relationship between X1 through X2 to Y, the correlation coefficient $= 0.536$, where $>$. Then it can be concluded that there is a positive and significant relationship between students' perceptions of teacher teaching abilities through learning motivation with learning outcomes of light vehicle electrical maintenance subjects in class XI Light Vehicle Engineering Skills in Vocational High School 2 Binjai T.A 2018/2019.

Keywords: Perception, Teaching Ability, Learning Motivation and Learning Outcomes.