

ABSTRAK

SATRIA SUPIANTO, Nim 5131122006 Hubungan Motivasi Belajar dan Kemandirian Belajar dengan Hasil Belajar Pekerjaan Dasar Otomotif pada Kelas X Program Keahlian Teknik Kendaraan Ringan pada SMK Negeri 1 Lubuk Pakam Tahun Ajaran 2018/2019.

Tujuan Penelitian ini untuk mengetahui seberapa besar hubungan antara motivasi belajar dan kemandirian belajar dengan hasil belajar pekerjaan dasar otomotif pada siswa kelas X SMK Negeri 1 Lubuk Pakam Ajaran 2018/2019. Penelitian ini menggunakan pendekatan *penelitian kuantitatif* dengan metode penelitian korelasional, memakai instrumen angket model Likert dan tes hasil belajar. Jumlah populasi 65 siswa dan diperoleh sampel sebanyak 39 siswa, cara pengambilan sampel dengan teknik *Proportional Stratified Random Sampling*. Uji validitas instrumen menggunakan koefisien korelasi Product Moment, dan uji reabilitas menggunakan Alpha Cronbach dan Koefisien Kesepakatan. Hasil penelitian di analisis menggunakan koefisien korelasi korelasi Product Moment korelasi parsial dan korelasi ganda dengan bantuan program SPSS 22. Dari hasil analisis pada $N = 39$ taraf signifikan 5 % diperoleh $r_{tabel} = 0,3160$ hubungan antara motivasi belajar dengan hasil belajar pekerjaan dasar otomotif diperoleh $r_{hitung} = 0,0731$ dan $r_{parsial} = 0,1147$, hubungan antara kemandirian belajar dengan hasil belajar pekerjaan dasar otomotif diperoleh $r_{hitung} = 0,2659$ dan $r_{parsial} = 0,1211$, hubungan antara motivasi belajar belajar dan kemandirian belajar dengan hasil belajar pekerjaan dasar otomotif diperoleh $r_{hitung} = 0,0523$. Dengan demikian maka variabel motivasi belajar, kemandirian belajar dan hasil belajar pekerjaan dasar otomotif memiliki hubungan yang signifikan. Kesimpulan dari penelitian ini yaitu terdapat hubungan yang positif dan signifikan antara motivasi belajar dan kemandirian belajar belajar dengan hasil belajar pekerjaan dasar otomotif pada siswa kelas X SMK Negeri 1 Lubuk Pakam Tahun Ajaran 2018/2019.

Kata Kunci : motivasi belajar, kemandirian belajar, hasil belajar pekerjaan dasar otomotif.



ABSTRACT

SATRIA SUPIANTO, Nim 5143122027 Relationship between Learning Motivation and Learning Independence with Automotive Basic Work Learning Outcomes in Class X Light Vehicle Engineering Expertise Program at SMK Negeri 1 Lubuk Pakam Academic Year 2018/2019.

The purpose of this study was to find out how much the relationship between learning motivation and independence of learning with the learning outcomes of basic automotive work in class X of SMK Negeri 1 Lubuk Pakam Doctrine 2018/2019. This study uses a quantitative research approach with correlational research methods, using instruments likert model questionnaires and test results. The total population of 65 students and obtained a sample of 39 students, the method of sampling using the *Proportional Stratified Random Sampling* technique. Test the validity of the instrument using the Product Moment correlation coefficient, and the reliability test using Cronbach Alpha and the Agreement Coefficient. The results of the study were analyzed using Product Moment correlation coefficients partial correlation and multiple correlation with the help of SPSS 22 program. From the results of analysis on N = 39 significant level of 5% obtained $r_{table} = 0,3160$ the relationship between motivation to learn and basic automotive work learning outcomes obtained $r_{count} = 0,0731$ and $r_{partial} = 0,1147$, the relationship between learning independence and learning outcomes automotive basic work obtained $r_{count} = 0,2659$ and $r_{partial} = 0,1211$, the relationship between learning motivation and learning independence with basic automotive work learning outcomes obtained $r_{count} = 0,0523$. Thus the variable motivation to learn, independence of learning and learning outcomes of basic automotive work has a significant relationship. The conclusion of this study is that there is a positive and significant relationship between learning motivation and learning learning independence with the learning outcomes of basic automotive work in class X of SMK Negeri 1 Lubuk Pakam Academic Year 2018/2019

Keywords : learning motivation, learning independence, learning outcomes of basic automotive jobs.