

ABSTRAK

Muhammad Edi Gunawan, NIM: 5123111032. Hubungan Antara Minat Kejuruan Dan Konsep Diri Dengan Hasil Belajar Gambar Teknik Dasar Pada Siswa Kelas X Program Keahlian Teknik Gambar Bangunan SMK Negeri 2 Kisaran Tahun Ajaran 2018/2019. Skripsi. Fakultas Teknik Universitas Negeri Medan 2019.

Penelitian ini bertujuan untuk mengetahui: 1) Adanya Hubungan yang positif dan berarti antara Minat Kejuruan terhadap Hasil Belajar Gambar Teknik Dasar, 2) Adanya Hubungan yang positif dan berarti antara Konsep Diri terhadap Hasil Belajar Gambar Teknik Dasar, 3) Adanya Hubungan yang positif dan berarti antara Minat Kejuruan dan Konsep Diri terhadap Hasil Belajar Gambar Teknik Dasar pada siswa Kelas X Program Keahlian Teknik Gambar Bangunan SMK Negeri 2 Kisaran pada Tahun Ajaran 2018/2019. Dengan jumlah sampel penelitian sebanyak 32 orang.

Sebelum penelitian ini dilakukan instrumen penelitian terlebih dahulu diujicobakan, dilanjutkan dengan uji validitas, reliabilitas. 1) Hasil uji coba soal angket minat kejuruan diperoleh 30 butir angket valid dari 30 butir total angket yang diujicobakan dengan koefisien reliabilitas = 0,812 termasuk kategori sangat tinggi, 2) Hasil uji coba soal angket Konsep Diri diperoleh 30 butir angket valid dari 30 butir total angket yang diuji cobakan, koefisien reliabilitas = 0,810 termasuk kategori sangat tinggi.

Berdasarkan pengujian hipotesis dapat disimpulkan: 1) Terdapat Hubungan yang positif dan berarti antara Minat Kejuruan terhadap Hasil Belajar Gambar Teknik Dasar dengan besar korelasi $r_{xy} = 0,627 > r_{tabel} = 0,349$ dan $t_{hitung} = 2,275 > t_{tabel} = 2,042$ dan dari keberartian korelasi ganda diperoleh $F_{hitung} = 7,8 > F_{tabel} = 4,17$. 2) Terdapat Hubungan yang positif dan berarti antara Konsep Diri terhadap Hasil Belajar Gambar Teknik Dasar dengan besar korelasi $r_{xy} = 0,601 > r_{tabel} = 0,349$ dan $t_{hitung} = 4,254 > t_{tabel} = 2,042$ dan dari keberartian korelasi ganda $F_{hitung} = 9,728 > F_{tabel} = 4,17$. 3) Terdapat Hubungan yang positif dan berarti antara Minat Kejuruan dan Konsep Diri terhadap Hasil Belajar Gambar Teknik Dasar dengan besar korelasi ganda diperoleh $R_{xy(1,2)} = 0,4351 > r_{tabel} = 0,349$ dan uji keberartian korelasi dengan menggunakan Uji-F diperoleh $F_{hitung} = 8,763 > F_{tabel} = 3,33$. Dengan demikian Minat Kejuruan dan Konsep Diri mempunyai Hubungan yang positif dan berarti terhadap Hasil Belajar Gambar Teknik Dasar.

Berdasarkan hasil penelitian guru harus mengetahui Minat dalam diri siswa sehingga antusias dalam belajar meningkat, Konsep Diri juga berpengaruh dalam meningkatkan hasil belajar agar siswa senantiasa membiasakan diri untuk melatih dan mengetahui diri siswa.

Kata Kunci : *Minat Kejuruan, Konsep Diri, Hasil Gambar Teknik Dasar*

ABSTRACT

Muhammad Edi Gunawan, NIM: 5123111032. Relationship Between Vocational Interest and Self-Concept With Learning Outcomes Basic Technique Image on Students Class X Program Engineering Building Drawings SMK Negeri 2 Kisaran Academic Year 2018/2019. Essay. Faculty of Engineering, University of Medan, 2019.

This study aims to determine: 1) The relationship is positive and means of Vocational Interests on Yield Learning Picture Basic Techniques, 2) The relationship is positive and significant between Self Concept of the Learning Outcomes Picture Basic Techniques, 3) The relationship is positive and means among Vocational Interest and Self-concept of the Learning Results Figure Basic Techniques in students of Class X Program Engineering Building Drawings SMK Negeri 2 Kisaran Academic Year 2018/2019. With a sample of 32 people.

Prior to this study conducted a research instrument first tested, followed by validity, reliability, about vocational interest obtained 23 valid item questionnaire of 30 items in total were tested questionnaire with a reliability coefficient = 0,812 including very high category, 2) The results of the test questions Self-concept questionnaire obtained 22 valid item questionnaire of 30 items total questionnaires were tested, the reliability coefficient = 0,810 including very high category.

Based on hypothesis testing can be concluded: 1) There is a positive and significant relationship between vocational interest on Yield Learning Basic Technique Image with greater correlation $r_{xy} = 0.627 > r_{table} = 0.349$ and $t_{arithmetic} = 2.275 > t_{table} = 2.042$ and the significance of multiple correlations is obtained $F_{count} = 7.8 > F_{table} = 4.17$. 2). There is a positive and meaningful relationship between Self Concepts to Basic Engineering Study Learning Results with r_{xy} correlation = $0.601 > r_{table} = 0.349$ and $t_{count} = 4.254 > t_{table} = 2.042$ and from the meaning of multiple correlation $F_{count} = 9.728 > F_{table} = 4.17$. 3) There is a relationship that is positive and means between Vocational Interest and Self-Concept of the Learning Results Figure Basic Techniques with large double correlation obtained $r_{xy} (1.2) = 0.4351 > r_{table} = 0.349$ and test the significance of correlation using the Test-F was obtained $F_{arithmetic} = 8.763 > F_{table} = 3.33$. Thus Vocational Interest and Self-Concept has a positive and significant relationship to the Basic Techniques Learning Outcomes Fig.

Based on the results of research teachers must know the interest in students so that enthusiasm in learning increases, Self Concepts also influence in improving learning outcomes so that students always get used to training and knowing themselves students.

Keywords: Vocational Interest, Self-Concept, Learning Outcomes Basic Technique Image