

ABSTRAK

Najib Mahhibin: *Penerapan Model Pembelajaran Problem Based Learning terhadap Peningkatan Hasil Belajar Alat Ukur Siswa Kelas X Teknik Kendaraan Ringan SMK Swasta Mandiri Percut Sei Tuan Tahun Ajaran 2018/2019*
Skripsi. Fakultas Teknik. Universitas Negeri Medan. 2019.

Penelitian ini bertujuan untuk meningkatkan hasil belajar siswa dengan menerapkan Model Pembelajaran *Problem Based Learning* terhadap mata pelajaran Alat Ukur Kelas X Teknik Kendaraan Ringan SMK Swasta Mandiri Percut Sei Tuan Tahun Ajaran 2018/2019. Penelitian Tindakan Kelas ini menggunakan model penelitian Kemmis dan Taggart. Alur penelitian terdiri dari (1) Perencanaan, (2) Tindakan, (3) Pengamatan, (4) Refleksi. Subjek penelitian ini adalah siswa kelas Kelas XTKR SMK Swasta Mandiri Percut Sei Tuan yang berjumlah 31 siswa. Data penelitian diperoleh tes hasil belajar. Teknik yang digunakan untuk menganalisis data adalah teknik deskriptif kualitatif. Hasil penelitian ini menunjukkan adanya peningkatan persentase ketuntasan hasil belajar PDO siswa kelas X TKR SMK Swasta Mandiri Percut Sei Tuan pada setiap siklus. Pada siklus I persentase ketuntasan belajar siswa sebesar 54,83%, dengan jumlah siswa yang berhasil mencapai KKM sekolah sebanyak 17 siswa dan nilai rata-rata kelas sebesar 60,2. Pada siklus II meningkat menjadi 80,64%, dengan jumlah siswa yang berhasil mencapai KKM sekolah sebanyak 25 siswa dan nilai rata-rata kelas mencapai 79,19.

Kata kunci : Model Pembelajaran *Problem Based Learning*, Hasil Belajar PDO.

ABSTRACT

Najib Mahhibin: *Application of Problem Based Learning Learning Models for Improving Learning Outcomes in Measuring Grade X Students in Light Vehicle Engineering Independent Private Vocational School Percut Sei Tuan Academic Year 2018/2019*

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This study aims to improve student learning outcomes by applying the Problem Based Learning Learning Model to Class X Measuring Tools for Light Vehicle Engineering Independent Private Vocational School Percut Sei Tuan Academic Year 2018/2019. This Classroom Action Research uses the research model of Kemmis and Taggart. The flow of research consists of (1) Planning, (2) Actions, (3) Observations, (4) Reflections. The subjects of this study were Class X students at the Vocational High School 1 Percut Sei Tuan who totaled 31 students. The research data was obtained from the learning outcomes test. The technique used to analyze data is a qualitative descriptive technique. The results of this study indicate an increase in the percentage of completeness of PDO learning outcomes in class X TKR Mandiri Mandiri Percut Sei Tuan students in each cycle. In the first cycle the percentage of students' mastery learning was 54.83%, with 17 students achieving school KKM and the class average value is 60.2. In the second cycle increased to 80.64%, with the number of students who managed to reach the school KKM as many as 25 students and the average grade value reached 79.19

Keywords: *Problem Based Learning Learning Model, PDO Learning Outcomes*

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