

## **ABSTRACT**

**Wardhani, Putri, S, 2171121023, Teacher's Strategies in Teaching Listening Skill of Recount Text for the Tenth Grade Students SMK YPI Amir Hamzah Medan, A Thesis, English and Literature Department, Faculty of Languages and Arts, State University of Medan, 2022.**

This study is about the teacher's strategies in teaching listening skill of recount text for the tenth grade students of SMK YPI Amir Hamzah Medan. There were two aims of this study. The first aim of this study was to find out the teacher's strategies in teaching listening skill of recount text. The second aim was to investigate why the teacher uses them in teaching listening skill of recount text. The data for this study was taken from the teacher who taught tenth grade in SMK YPI AMIR HAMZAH Medan 2021/2022. The research design of this study was descriptive qualitative research. The data was analyzed using Buck's (2013) theory of teaching listening strategies. The instruments for collecting data were the video recorder, observation sheet, and interview. The teacher used metacognitive and cognitive strategies in teaching the listening skills of recount text for the tenth grade students of SMK YPI Amir Hamzah Medan. The teacher used these strategies because they were the most effective for her in teaching listening. These strategies can stimulate students to easily grasp the meaning of the text they hear. Also, through the steps of the strategy, students can easily understand what they were listening to and can add new information.

**Keyword: Teacher's strategies, listening skill, recount text**