

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

Based on the research findings, it can be concluded as:

1. There two strategy that implemented by the teacher in teaching listening skill for the tenth grade students SMK YPI Amir Hamzah Medan which is metacognitiv and cognitive strategy used by the teacher in teaching listening of recount text in the class, metacognitive strategy they were have 3 (three) stages: planning, monitoring, and evaluating. And cognitive strategy they were have 3 (three) the teacher using guided questions, students focus on listening with check understanding of the students during listening, the teacher makes several groups for students in teaching listening. The teacher gives instructions to the students to do assignment, and the teacher evaluates the progress of students by using assessment. The teacher used these two strategies in teaching listening of recount text.
2. The reason why the teacher used those strategies in teaching listening skills is the effectiveness of the teacher in teaching. The strategy can stimulate students to easily grasp the meaning of the text they hear. Also, through the steps of the strategy, students were able to understand what they were listening to and could add new information, especially through the listening of recount text.

B. Suggestions

Based the conclusions above, the end result of the research changed into predicted to offer a few contributions for college students, instructors, and future researcher as observe:

1. For the students, the findings of the research can be used as a new reference to understand about listening skill.
2. For the teachers, the findings were predicted to be useful contribution to improve the English teachers' fine in teaching listening skill. Teacher's strategies need to be carried out due to the fact it's far the teacher's manner to decide the getting to know dreams throughout the coaching and getting to know procedure.
3. Then, this thesis was giving some contributions and information for future researcher about strategies in teaching listening used by the teacher and the researcher's wish that the other researcher could conduct this research in wider area.