

# CHAPTER I

## INTRODUCTION

### A. The Background of the Study

English learning have four skills that must be mastery by the students. They are speaking, listening, reading, and writing. One of the important skills in English is listening. Teaching listening is very important to improve listening skills. Listening can stimulate the listener's brain cells to be able to work agile, so that listeners become sharper and smarter in understanding the information they hear.

Students must first listen in order to comprehend a language, particularly English. It is a receptive skill that is especially useful in foreign language lessons because it provides input; students can produce language such as speaking and writing by employing vocabulary learned via listening. Being able to communicate in a foreign language, for the most part, is being able to talk and listen in that language (Richard & Renandya, 2002).

The purpose of teaching listening is to produce and understand spoken language. In addition, the students are only required to listen to the audio and react to the teacher's question because hearing is difficult and the students are still confius by listening content. As a result, there is some sound or pronunciation similarity to reduce listener confusion. Due to the difficulty of hearing, the strategies should be employed to ensure that the listener absorbs information and comprehends the speaker clearly. To understand a language especially English,

students' must first listen. It is a receptive skill that is especially valuable in foreign language classes because it provides input; students can use vocabulary learned by hearing to produce language such as speaking and writing. One of the things must be considered when teaching listening process is teaching strategies used by teacher. In the process of teaching and learning, most teachers in Indonesia have problems, which is strategy. Teaching strategy is a teacher's plan in teaching and learning process to achieve the purpose that she plans. In other words, teaching strategies are approaches to teaching students, Aswan et al (2010). To convey a material in a lesson, especially in English lessons, the teacher must have and implement a suitable strategy.

Preliminary data were taken when the researcher did pre observation in SMK YPI Amir Hamzah especially in the tenth grade students. The teacher gives video about the material. And then, the students' write several sentences from they had hear and makes conclusion from those video. During the observation, the researcher had a light discussion with the English teacher about teaching and learning process. The teacher said that in teaching and learning process of listening, sometimes students have difficulty in understanding what they hearing. English teacher is required to have strategies so that students are able to hear well. By applying the right strategies in the teaching and learning process, teacher is able to improve students' listening skills. As Nunan (1999:249) "Success in teaching is dependent on numerous aspects, one of which is teaching strategies. Indeed, it's possible that teaching listening takes up more time than teaching any other ability."

Based on the phenomenon above, it shows that teaching strategies are very important in the teaching and learning process. In addition, the teacher's strategy is one of the factors that influence success in teaching listening. So, researcher assumes that is important to explore more about the teacher's strategies that use by teacher in teaching listening especially to prepare them to pass ANBK(Asesmen Nasional Berbasis Komputer) examination, in order they can do listening well. The researcher is interested to do descriptive research. So this research entitled ***"Teacher's Strategies in Teaching Listening Skills of Recount Text for the Tenth Grade Students SMK YPI Amir Hamzah Medan"***.

#### **B. The Problems of Study**

Based on the background of the study above, the problem of this study can be formulated as follows:

1. What are teacher's strategies in teaching listening skill of recount text for the tenth grade students of SMK YPI Amir Hamzah Medan?
2. Why does the teacher use those strategies in teaching listening skill of recount text for the tenth grade students of SMK YPI Amir Hamzah Medan?

#### **C. The Objectives of the Study**

Based on the statement of problems mentioned above, purposes of the study are:

1. To find out the teacher's strategies in teaching listening skill of recount text for the tenth grade students of SMK YPI Amir Hamzah Medan.

2. To investigate why do the teacher use those in teaching listening skill of recount text for the tenth grade students of SMK YPI Amir Hamzah Medan.

#### **D. The Scope of the Study**

Based primarily on the issues raised above, this examination focuses on research teaching strategies in listening skills. To behavior this research, the studies attention on what are teaching strategies employed through English trainer in teaching listening and why the teacher use those strategies. The listening of the students' cognizance on recount text and the text is set an experience.

#### **E. The Significance of the Study**

The result of the study is expected to give some contributions for students, teachers, and future researches.

##### **1) For the students**

For the students, the finding of the studies can be used as a new reference to study English, particularly listening of recount text.

##### **2) For the teacher**

For English teacher, the findings are expected to be useful contribution that can be transferred to beginners based totally on their characteristics. The teacher can take one in all strategies in coaching listening of recount text to their students.

### 3) For the future researches

For the researches this studies suggestion will supply some contribution and facts for destiny researchers approximately strategies in listening that use via trainer for the tenth Grade students of SMK YPI Amir Hamzah Medan.

