

ABSTRACT

Nasution, F Nadilla, Registration Number 2163321032, An Analysis of Teachers' Strategies in Teaching Listening Comprehension in Descriptive Text at SMP NEGERI 37 Medan, English Educational Program The Faculty of Languages and Arts, Universitas Negeri Medan., 2022.

The study deals with the strategies for teaching listening comprehension, especially in descriptive text. The objectives of the study were to find out the strategies used by teachers and their reasons for using them. The research method of this study was qualitative research. The source of data was taken from two English teachers' transcriptions of the recorded video when teaching in the classroom, an interview, and a questionnaire. The researcher found that Teacher 1 used a metacognitive strategy (12.5%) and a cognitive strategy (17%). In Metacognitive strategy Teacher 1 used Self-Monitoring strategy and in Cognitive Strategy Teacher 1 used Imagery and Note-Taking Strategy. Meanwhile, Teacher 2 used one strategy namely the social/affective strategy, the strategy used by Teacher 2 in Social/Affective strategy is Cooperation Strategy. From the results, the researcher found that Teacher I used metacognitive strategy and cognitive strategy due to the teacher's intention to lead the students to understand listening materials easier, improve students' vocabulary mastery and be able to describe the name of animals. Teacher 2 used a social/affective strategy to encourage students to be more active in the classroom.

Keywords: Teacher Strategies, Listening Comprehension, Descriptive Text, Teacher's Reason