

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the results of the research that has been conducted, the following conclusions can be drawn as follows:

1. The teacher used some strategies in teaching English vocabulary to seventh grade students. These strategies were translation with sixteen utterances, exemplification with two utterances, definition with one utterance, semantic maps with seven utterances, classroom tests with six utterances, guessing from context with two utterances, keeping vocabulary notes with two utterances, and using dictionary with three utterances. From all these strategies, it can be seen that the most frequently used by the teacher was the translation strategy.
2. Dealing with the second research problem, it was found that there were two reasons why the teacher used the strategies in teaching English vocabulary to seventh grade students, namely related to the learning content being taught and the value of teacher's teaching strategies for students which means how the strategies used by the teacher can encourage students to apply the strategies in their own learning.

B. Suggestions

Based on the findings of this research, the researcher would offer some suggestions as follows:

1. The teacher is expected to use more various strategies and combine the strategies in teaching English vocabulary to students so that students can acquire more vocabulary and can support their English learning. In addition, the researcher hopes that the teacher can give students more opportunities to use their understanding and vocabulary in the learning process, such as constructing sentences or texts related to the learning material being taught.
2. It is expected that the strategies used by the teacher can assist the students to acquire vocabulary related to the material being taught and understand how important the vocabulary they have to support their English learning is, so that they can enrich their vocabulary knowledge and can achieve the goals of learning English at their level.
3. The results of this study require further improvement and development, because this study only focused on teaching English vocabulary by a teacher as the research subject. Therefore, the researcher hopes that future researchers who are interested in conducting research in the same scope can do more in-depth research related to strategies and reasons for using these strategies by more than one teacher so that they do not only focus on describing strategies and teacher's reasons used the strategies in teaching English vocabulary, but also know that there are differences in the way teachers teach even though they teach students at the same level related to the strategies that used by one teacher to another teacher.