ABSTRACT

Rini, Jumaidah Sapto. Registration Number: 2182121017. *Teacher's Strategies in Teaching Reading Narrative Text by Providing an Animation Video in SMA Negeri 2 Medan***. A Thesis. English Educational Program, Faculty Languages and Arts, Universitas Negeri Medan.2022.**

This study focused on teacher's strategies in teaching reading narrative text by providing an animation video in SMA Negeri 2 Medan. In this study, the researcher used descriptive qualitative research to analysis teacher's teaching strategies in the teaching reading narrative text in SMA Negeri 2 Medan. This study was taken two english teacher of SMA Negeri 2 Medan. This study was conducted to found the teacher's strategies and the learning process in teaching reading narrative text by providing an animation video in SMA Negeri 2 Medan. The technique of collecting data using observation and interviews by voice recording. The findings showed that the teacher's strategies that used by two teachers are 3 categories, namely; meta-cognitive strategies, cognitive strategies, and socio-affective strategies applied in the class by using animation video to in teaching reading narrative text. the process of teaching learning narrative text are pre-reading, while-reading, and post-reading activities.

Keywords : Teacher's Strategies, Animation Video, Reading Narrative Text