CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The researcher got the conclusion from this study with analysis data by transcribing teaching and learning process in teaching reading narrative text by providing an animation video. The conclusion of the study confirm that:

1. The result of study showed that the teaching strategies that used of two teachers in teaching reading narrative text by providing an animation video in SMA Negeri 2 Medan were meta-cognitive strategy, cognitive strategy, and socio-affective strategy as a result by teacher 1 with percentage of 87,5% (high) and teacher 2 with percentage of 81,25% (high) applied by the teacher proved effective to make students focus on the material because an animation video can attract the student's attention and make them better to enjoy the leaning process in the class.

2. The process of teaching reading narrative text in implemented of the teachers are; pre-reading, while-reading, and post-reading showed the percentage data from teacher 1 in class X Mipa-7 is 11 point with a percentage of 85% (high process), and teacher 2 in class X IPS-2 which is obtained 10 point with a percentage of 77% (high process) the teachers implemented a learning process better than the previous (manual process) in implementing teaching reading narrative text. the teachers getting good responses from their students in the class. because, an animation video attracted the student's attention and make the students easier to understand the material of narrative text. in this result, the use of animation video in

teaching and learning process in teaching reading narrative text is very helpful for teachers in the learning process.

5.2 Suggestion

Based on the conclusion above, the researcher suggested that:

1. The teacher should improve their teaching strategies more effective and creatively. an implementation of teaching strategy will get the best results if it used media as an intermediary for learning materials to develop the student's attention and gain an achievement of learning goals. such as the study that has been carried out by the researcher in this proposal. so the students are more interested in learning subject matter.

2. The students should improve their knowledge and skill in learning english material to achieve student's competency index. the researcher hopes the study of this research can help the students can be more understand the material from the teachers, and enjoying the lesson better.