ABSTRACT

Sianturi, Ira Yudhistyra. Registration Number: 2183121063. *The Analysis of Teacher Questioning in Improving Students' Productive Thinking in Reading Descriptive Text*. **A Thesis. English Educational Program, Faculty Languages and Arts, Universitas Negeri Medan 2022.**

This study was focused on types of questions that the teachers used and analyze how the questions can improve students' productive thinking in reading descriptive text at SMK Negeri 1 Binjai. This study used descriptive qualitative research design. The subjects of this study were two teachers and two classes of Grade X at SMK Negeri 1 Binjai. This study used video recording, observation, and interview in collecting the data. The findings showed that teacher 1 used inference question a lot than any other types. Teacher 1 used 16 inference questions in the first meeting and 6 inference questions in the second meeting. Meanwhile, teacher 2 used evaluation question a lot than any other types. Teacher 2 used 3 evaluation questions in the first meeting and 8 evaluation questions in the second meeting. The questions from both of English teachers at SMK Negeri 1 Binjai improve students' productive thinking in reading descriptive text but it doesn't well enough. The most dominant questions which increase students' productive thinking are questions which are used to improve students' understanding and causal reasoning. The phenomena happened because students only respond to questions that require an understanding of the text (the answer is already in the text).

Keywords: Teacher Questioning, Productive Thinking, Students' Productive Thinking, Improvement of Students' Productive Thinking, Reading Descriptive Text