

REFERENCES

- Abrams, J., & Severson, E. (2019). *Swimming in the Deep End*. Solution Tree Press.
- Aksela, M. (2019). Project-Based Learning (PBL) in Practice: Active Teachers' Views of Its' Advantages and Challenges. *Integrated Education for the Real World: 5th International STEM in Education Conference Post-Conference Proceedings*, 9–16.
- Anggraini, D., Marsela, Siti, & Anjani. (2022). Peran Guru dalam Mengembangkan Kurikulum Merdeka. *Jurnal Ilmu Pendidikan Dan Sosial (JIPSI)*, 1(3), 290–298.
- Badeni, Dian Samitra, & Muhammad Kristiawan. (2023). *Online Conference of Education Research International (OCERI 2023)*.
- Barlin, U. C. (2022). Implementasi Kurikulum Merdeka dalam Meningkatkan Mutu Pendidikan. *Journal of Education and Language Research*, 1(12), 2105–2118.
- Ciesielska, M., Boström, K., & Öhlander, M. (2018). Observation Methods. In *Qualitative Methodologies in Organization Studies* (pp. 33–52). Palgrave Macmillan.
- Du, X. (2016). A Literature Review on the Definition and Process of Project-Based Learning and Other Relative Studies. *Creative Education*, 7, 1079–1083.
- Fitra, S. (2023). An Analysis of English Teachers' Challenges in Implementing Merdeka Curriculum at SMAN 3 Solok Selatan. *Journal of English Language Teaching*, 12(3), 794–803.
- Fullan, M. (2016). *The New Meaning of Educational Change* (5th ed.). Teachers College Press.
- Gama. (2023). Keberhasilan Implementasi Project-based Learning dalam Bidang Bahasa: Program dan Dampaknya pada Peserta Didik di Sekolah dan Perguruan Tinggi. *Jurnal Pendidikan Dan Pembelajaran Bahasa*, 12(1), 24–33.
- Hartono, J. (2018). *Metoda Pengumpulan dan Teknik Analisis Data*. Andi.
- Inayati, U. (2022). Konsep dan Implementasi Kurikulum Medeka pada Pembelajaran Abad 21 di SD/MI. *2nd ICIE: International Conference on Islamic Education*, 2, 293–304.
- Iramdan, & Manurung. (2019). Sejarah Kurikulum di Indonesia. *Jurnal Ilmiah Wahana Pendidikan*, 5(2), 88–95.
- Isdianto, E. (2011, May). Teaching English Through Arts to English Language Learners. *International Seminar on Creative and Innovative Language Learning in the ICT Era Contributing to the Development of Indonesia*.
- Istaryatiningtias, Silviana, & Hidayat. (2021). Management of the Independent Learning Curriculum during the Covid-19 Pandemic. *Journal of Educational Research and Evaluation*, 5(2), 176–184.
- Kamila, S. N. (2023). Implementation of Merdeka Curriculum in Improving the Quality of Senior High School. *Journal Education*, 9(1), 394–401.

- Krajcik, J. (2014). Project-based Learning. In *The Cambridge Handbook of the Learning Sciences* (2nd ed., pp. 275–297). Cambridge University Press.
- Lambert, V. A., & Lambert, C. E. (2012). Qualitative Descriptive Research: An Acceptable Design. *Acific Rim International Journal of Nursing Research*, 16, 255–256.
- Malin, J., & Muhammad, G. (2021). Making the Case for Project Based Learning: An Examination of Research Evidance Translation and Mobilitation in Education. *Review and Education*.
- Mamah. (2023). Implementation of Free Learning Curriculum at the Inclusive School at the Senior High School of Human Bekasi. *The Annual International Conference on Education* , 247–252.
- Martinez. (2022). Developing 21st Century Teaching Skills: A Case Study of Teaching and Learning through Project-Based Curriculum. *Teacher Education and Development*, 9(1), 1–16.
- Miles, M. (2014). *Qualitative Data Analysis* (3rd ed.). SAGE.
- Moleong, L. (2018). *Metode Penelitian Kualitatif*. PT Remaja Rosdakarya.
- Mubarok, H. (2023). English Language Teaching In Indonesia; The Implementation Of Merdeka Curriculum In Senior High Schools. *Journal of Namibian Studies*, 35, 2504–2519.
- Mudiono, A. (2024). *Pembelajaran Literasi Menulis Cerita di SD* (Setiyono Wahyudi, Ed.). Surya Pena Gemilang.
- Mujiburrahman, Suhardi, & Siti Nur. (2022). Implementasi Model Pembelajaran Project Base Learning di Era Kurikulum Merdeka. *Community: Jurnal Pengabdian Kepada Masyarakat*, 2(2), 91–99.
- Nugroho, T. (2022). Kurikulum 2013, Kurikulum Darurat (2020-2021), dan Kurikulum Prototipe atau Kurikulum Merdeka (2022) Mata Pelajaran Bahasa Inggris: Suatu Kajian Bandingan. *SINASTRA*, 1, 373–382.
- Ornstein, A., & Hunkins, F. (2018). *Curriculum: Foundations, Principles, and Issues* (7th ed.). Pearson.
- Palupi, B., Subiyantoro, S., Rukayah, & Triyanto. (2020). The Effectiveness of Guided Inquiry Learning (GIL) and Problem-Based Learning (PBL) for Explanatory Writing Skill. *International Journal of Instruction*, 13, 713–730.
- Patton, M. Q. (2023). *Qualitative Research & Evaluation Methods* (5th ed.). SAGE Publications.
- Payoungkiattikun, W. (2022). Project-Based Learning Model to Promote Preservice Science Teachers' Metacognitive Skills. *Journal of Educational*, 8(2), 576–588.
- Qamarya, N., Djollong, A., & Mukaromah, S. (2023). *Model Pembelajaran*. Kolaborasi Buku Eureka.

- Ramadani, I. R., Firman, & Ahmad, R. (2021). Basic Concepts and Curriculum Theory in Education. *SCHOULID: Indonesian Journal of School Counseling*, 6(1), 9–21.
- Ramadhan, I. (2023). Migrasi Kurikulum: Kurikulum 2013 Menuju Kurikulum Merdeka pada SMA Swasta Kapuas Pontianak. *Edukatif: Jurnal Ilmu Pendidikan*, 751–758.
- Richards, J., & Rodgers, T. (2010). *Approaches and Methods in Language Teaching*. Cambridge University Press.
- Riza. (2023). Implementation Curriculum Merdeka in the Study of English at the Senior High School Informatika Tanah Merah Bangkalan. *Journal of Education Analytic*, 2(3), 343–348.
- Sa'adiyah, I. S. (2023). Implementasi Kurikulum Merdeka Belajar Jenjang SMA. *Khazanah Multidisiplin*, 4(2), 348–362.
- Safitri, Rafli, & Dewanti. (2020). Improving Students' Speaking Skills through Task-Based Learning: An Action Research at the English Department. *International Journal of Multicultural and Multireligious Understanding*, 7(6), 88–99.
- Saleh. (2020). Merdeka Belajar di Tengah Pandemi Covid-19. *Prosiding Seminar Nasional Hardiknas*, 51–66.
- Sani, R. (2014). *Pembelajaran Saintifik Kurikulum 2013*. PT Bumi Aksara.
- Septina, D., Riza, A., & Asty, H. (2023). The Implementation Of Project Based Learning In Teaching English At Senior High School. *INNOVATIVE: Journal Of Social Science Research*, 3(4), 3842–3850.
- Stevenson, J. (1918). *The Project Method of Teaching*. University of Illinois.
- Sudijono, A. (2012). *Pengantar Evaluasi Pendidikan*. PT Raja Grafindo Persada.
- Sylvia, I. L. A., Purwati, & Sriyami, Y. (2021). *Guru Hebat di Era Millenial*. Adab.
- Tavares, J. F., & Louise, E. (2018). *Project-Based Learning Applied to the Language Classroom*. Simplíssimo.
- Windayanti. (2023). Problematika Guru dalam Menerapkan Kurikulum Merdeka. *Journal on Education*, 6(1), 2056–2063.
- Yanim, L. I. (2020). Penerapan Model Project Based Learning dalam Pembelajaran Tematik Terpadu di Kelas V Sekolah Dasar (Studi Literatur). *E-Journal Inovasi Pembelajaran SD*, 8(9), 70–82.
- Zama, M., & Endeley, M. (2023). *General Pedagogy: A Guide to Effective Teaching*. Spears Media Press.