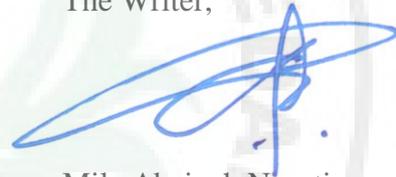


## DECLARATION

I have familiarized myself with the University's Policy on Academic integrity. Except where appropriately acknowledge, this thesis is my own work, has been expressed in my own words, and has been not previously submitted for assessment. I understand that this paper may be screened electronically or otherwise plagiarism.

Medan, January 2025  
The Writer,



Mila Abaiyah Nasution  
Reg Number 2203321052

THE  
*Character Building*  
UNIVERSITY

**LEMBAR PENGESAHAN PEMBIMBING**

**Skripsi ini diajukan oleh Elza Safrita Kesuma, NIM 2203121034  
Program Studi Pendidikan Bahasa Inggris/S-1  
Jurusan Bahasa dan Sastra Inggris  
Fakultas Bahasa dan Seni  
Universitas Negeri Medan**

**Dinyatakan telah memenuhi persyaratan untuk memperoleh  
gelar Sarjana Pendidikan**

**Medan, Januari 2025**

**Disetujui oleh:**

**Dosen Pembimbing**

**THE**  
*Character Building*  
**UNIVERSITY**

**Anggraini Thesisia Saragih, S.Pd., M.Hum.**

**NIP 19801111 200812 2 003**

## LEMBAR PENGESAHAN PANITIA UJIAN

Skripsi ini diajukan oleh Mila Arbaiyah Nasution, NIM 2203321052  
Program Studi Pendidikan Bahasa Inggris/S-1  
Jurusan Bahasa dan Sastra Inggris,  
Fakultas Bahasa dan Seni  
Universitas Negeri Medan

Dinyatakan telah memenuhi syarat untuk memperoleh  
gelar Sarjana Pendidikan

Panitia Ujian

Medan, Januari 2025

Ketua,



Dr. Zulkipli, M.Sn.  
NIP 19660113 199303 1 003

Sekretaris,

Ariatna, S.S., M.A., Ph.D.  
NIP 19770717 201012 1 001

**LEMBAR PENGESAHAN TIM PENGUJI**

**Skripsi ini telah diuji dan dinyatakan telah  
memenuhi persyaratan untuk memperoleh  
gelar Sarjana Pendidikan**

**Medan, Januari 2025**

**Tim Penguji,**

**1. Anggraini Thesisia Saragih, S.Pd., M.Hum**  
NIP 19801111 200812 2 003

**2. Indra Hartoyo, S.Pd., M.Hum**  
NIP 19741030 200604 1 006

**3. Yeni Erlita, S.Pd., M.Hum**  
NIP 19790321 200812 2 002

**4. Dr. Anni Holila Pulungan, M.Hum**  
NIP 19700522 200112 2 001



## ABSTRACT

**Kesuma, Elza Safrita, Registration Number, 2203121034, Developing Media For Teaching Speaking Procedure Text To Eight Grade Students At MTSN 2 Deli Serdang By Using Zepeto Application, A Thesis English Education Program, Universitas Negeri Medan, 2025.**

This study aims to develop media using Zepeto in teaching speaking procedural texts. This study was conducted at MTSN 2 Deli Serdang using the research and development (R&D) model by Borg and Gall (2003). The subjects of this study were 29 students of grade VIII at MTSN 2 Deli Serdang. This study collected data through observation by observing existing worksheets, interviews with English teachers, and distributing questionnaires to 29 students. Based on the data collected, students need appropriate speaking media for procedural text topics in order to attract students' interest to focus on learning and increase motivation and facilitate adaptive and personal learning, especially in speaking material. Media created with the Zepeto Application can help students practice speaking skills while encouraging active participation in the teaching and learning process through the presentation of games. The two experts validated the media created for students. The average value of the student media produced was 89.5%, which indicates that it is very good and suitable for speaking teaching methods.

**Keywords:** *Developing, Media, Speaking, Procedure Text, Zepeto.*



## ACKNOWLEDGEMENT

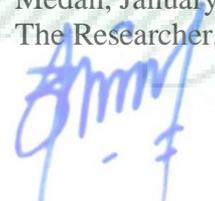
First of all, the researcher would like to thank Allah SWT for the blessings in conducting and completing the thesis entitled “Developing Media For Teaching Speaking Procedure Text to Eight Grade Students At MTSN 2 Deli Serdang By Using Zepeto Application as the final report to fulfill one of the requirements for the degree of Sarjana Pendidikan of English and Literature Department, Faculty Of Language and Arts, Universitas Negeri Medan. The researcher would like to express her deepest gratitude to the following people:

1. **Prof. Dr. Baharuddin, S.T., M.Pd.**, the Rector of Universitas Negeri Medan.
2. **Dr. Zulkifli, M.Sn.**, as the head of Languages and Arts Faculty, Universitas Negeri Medan.
3. **Ariatna, S.S., MA., Ph.D.**, as the Head of the English and Literature Department, Universitas Negeri Medan.
4. **Dr. Fahri Haswani, S.Pd., M.Hum.**, the Secretary of the English and Literature Department, Faculty of Language and Arts, Universitas Negeri Medan.
5. **Yeni Erlita, S.Pd., M.Hum.**, the Head of the English Education Study Program and her Second Thesis Examiner who has given precious help in accomplishing this thesis.
6. **Anggraini Thesisia Saragih, S.Pd., M.Hum.**, as her Thesis Advisor has been patient and kind in giving precious help, support, and knowledge throughout the process of accomplishing the thesis.
7. **Indra Hartoyo, S.Pd., M.Hum.**, as her Academic Advisor and her first Thesis Examiner who has kindly given her guidance in academic and finishing this thesis.
8. **Dr. Anni Holila Pulungan, M.Hum.**, as her Third Thesis Examiner who has kindly given guidance in finishing this thesis,
9. **Dr. Masitowarni Siregar, M.Ed.**, as her Expert Validator has kindly given guidance in finishing this thesis.
10. **The Administration Staff of the English and Literature Department** for helping the researcher in preparing the research and administration.
11. **All of the English and Literature Department Lecturers** during her academic year at Universitas Negeri Medan, have taught and given endless knowledge, encouragement, and precious advice for her to complete her Degree,
12. **Hasnan Nasrun, S.Pd., M.Si.**, the Headmaster of MTSN 2 Deli Serdang has permitted the researcher to conduct the research in MTSN 2 Deli Serdang.

13. **Elfi Khairani Nasution, S.Ag., M.Hum.**, the English Teacher of MTSN 2 Deli Serdang, has kindly given her precious time and support for this research.
14. Her beloved parents **Herma Kesuma and Masita, S.P.**, for endless and unconditional love, prayer, sacrifice, support, and everything they gave beyond measure, motivated the researcher to finish her degree,
15. Her beloved sister **Ericha Kesuma**, For the support and provider of needs in completing this thesis.
16. Her beloved brother **Abiy Farhansyah Kesuma**, For the support and love in finishing this thesis.
17. Her college best friends, **Afrila Salsabila Batubara, Hariyanti Saragih, Salva Nanda Althafia, and Shintya Amanda Br Ginting** have given her support, happiness, and motivation.
18. Her junior high school best friend, **Siti Rahmaini** has given support, love, happiness, and motivation.
19. Her high school best friends, **Lubna Hafizhah and Zilan Afra** have given her support, happiness, and motivation.
20. Her idols, **Bang Chan, Lee Know, Seo Changbin, Hwang Hyunjin, Han Jisung, Lee Felix, Kim Seungmin and Yang Jeongin**, for the support, happiness, motivation to finish this thesis.
21. Her wonderful **English education 20 B classmate** for the memories and support throughout the academic year.
22. **All friends**, who cannot be mentioned individually for their support and kindness love.
23. **All of you who have been a part of this journey** that could not be mentioned one by one. The researcher is truly thankful for each one of you.

The researcher hopes this thesis will be helpful to readers, particularly in English language teaching. Constructive suggestions and criticism are welcomed.

Medan, January 2025  
The Researcher,

  
Elza Safrita Kesuma  
Reg. No. 2203121034

## TABLE OF CONTENTS

<b>ABSTRACT .....</b>	<b>i</b>
<b>ACKNOWLEDGEMENT .....</b>	<b>ii</b>
<b>TABLE OF CONTENT .....</b>	<b>iv</b>
<b>LIST OF TABLES.....</b>	<b>vii</b>
<b>LIST OF FIGURES.....</b>	<b>ix</b>
<b>LIST OF APPENDICES .....</b>	<b>x</b>
<b>CHAPTER I INTRODUCTION .....</b>	<b>1</b>
A. Background of the Study.....	1
B. Problems of the Study .....	5
C. Objectives of the Study .....	6
D. Scope of the Study .....	6
E. The Significances of The Study .....	6
1. Theoretically.....	6
2. Practically.....	6
<b>CHAPTER II REVIEW OF LITERATURE.....</b>	<b>8</b>
A. Theoretical framework .....	8
1. Speaking.....	8
a. Speaking Definition .....	8
b. Teaching Speaking .....	8
c. Types of Speaking .....	9
2. Procedure Text.....	11
a. Definition of Procedure Text.....	11
b. Generic Structure of Procedure Text .....	11
1. Aim or Goal .....	11
2. Ingredients or Materials .....	11
3. Steps/Methods.....	12
c. Language Features of Procedure text .....	12
d. Example of Procedure Text .....	13
3. Media .....	14
a. Definiton of Media.....	14
b. Learning Media .....	15
c. Characteristics of Learning Media.....	15
d. Functions of Media .....	16
e. Kinds of Learning Media.....	17
f. Audio- Visual Media .....	18
4. Zepeto.....	20
a. Definition of Zepeto .....	20

b. The Advantages of Zepeto.....	21
c. The Disadvantages of Zepeto .....	21
d .How to Use Zepeto.....	22
5. Analysis of Media Needs for Teachers .....	31
6. Need Analysis .....	33
a) Target Need .....	34
b) Learning Need .....	35
B. Relevant Studies.....	36
C. Conceptual Framework .....	39
<b>CHAPTER III RESEARCH METHODOLOGY .....</b>	<b>42</b>
A. Research Design.....	42
B. Data and Data Sources .....	42
C. Instruments of Data Collection .....	42
D. Technique of Collecting Data .....	44
E. Technique of Data Analysis.....	44
F. The Steps of Media Development .....	46
<b>CHAPTER IV DATA ANALYSIS, FINDINGS AND DISCUSSIONS .....</b>	<b>48</b>
A. Data Analysis .....	48
1. Gathering Data Information .....	48
2. Data Analysis .....	49
a. The Description of Teacher's Interview.....	49
b. The Description of Questionnaire Respondents .....	51
c. Result of Need Analysis .....	52
1) Target needs.....	52
a) Necessities.....	52
b) Students' Lacks of Speaking Procedure Text .....	53
c) Students's wants of Media Speaking Procedure Text.....	56
3. Developing Zepeto Application as a Media .....	57
4. Validating to Experts.....	64
5. Revising.....	67
6. Final Product .....	68
B. Findings.....	68
C. Discussion .....	70
<b>CHAPTER V CONCLUSION AND SUGGESTION.....</b>	<b>74</b>
A. Conclusion .....	74
B. Suggestion.....	75
<b>REFERENCES .....</b>	<b>76</b>
<b>APPENDICES.....</b>	<b>79</b>

## LIST OF TABLES

Table 1. Feasibility criteria for expert validation .....	45
Table 2. Teachers Interview .....	49
Table 3. Students' Necessities in Learning.....	52
Table 4. Students' Lacks in Learning.....	54
Table 5. Students' wants in Learning .....	56
Table 6. Lecture's Validation Score .....	65
Table 7. Teacher's Validation Score .....	66



## LIST OF FIGURES

Figure 1 How to use camera.....	13
Figure 2. Dowloading zepeto .....	22
Figure 3. Login zepeto.....	22
Figure 4. Creating the face of zepeto.....	23
Figure 5. Login to the lobby .....	23
Figure 6. Change the clothes .....	23
Figure 7. How to take a photo .....	24
Figure 8. Template photo.....	24
Figure 9. How to save the photo or video.....	24
Figure 10. How to make AI Video .....	25
Figure 11. How to Choose style .....	25
Figure 12. How to Change the background.....	25
Figure 13. How to Choose the Background .....	26
Figure 14. How to edit in Capcut .....	26
Figure 15. How to add our video.....	26
Figure 16. How to remove the background .....	27
Figure 17. How to added the text .....	27
Figure 18. How to edit the text.....	27
Figure 19. How to add another slide video.....	28
Figure 20. How to save video.....	28
Figure 21. How to join server world.....	28
Figure 22. How to create room.....	29

Figure 23. How to make private room.....	29
Figure 24. How to invite and on the microphone .....	29
Figure 25. How to invite another user .....	30
Figure 26. How to exit room .....	30
Figure 27. Conceptual Framework .....	41
Figure 28. The Cover of procedure text explanation video .....	60
Figure 29. The example of procedure text.....	61
Figure 30. Questioning .....	62
Figure 31. The example of manual procedure text.....	62
Figure 32. Activity .....	63
Figure 33. Conclusion .....	64



## LIST OF APPENDICES

Appendix A The Existing Media.....	80
Appendix B The Learning Module Develop .....	82
Appendix C Interview Sheets .....	89
Appendix D Questionnaire Sheet .....	91
Appendix E Validation Letter .....	98
Appendix F Validation Sheet of lecturer.....	100
Appendix G Validation Sheet of Teacher.....	104
Appendix H Final Product.....	108
Appendix I Guideline Zepeto .....	113
Appendix J Documentations.....	121

UNIVERSITAS NEGERI MEDAN  
UNIMED  
THE  
*Character Building*  
UNIVERSITY