

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of research and data processing conducted by researchers regarding "Developing Liveworksheet for Enhancing Narrative Writing Skills Among Tenth-Grade Students at SMK Kesehatan Imelda" it can be concluded. This research aims to develop a digital worksheet (Liveworksheet) to improve the narrative writing skills of class X students at Imelda Health Vocational School. This worksheet is designed according to the Merdeka Curriculum, providing interactive and interesting material that can be accessed via digital platforms. The aim is to improve students' ability to write narrative texts according to learning needs and preferences. The researcher developed a digital worksheet based on an analysis of the needs of class namely Indra Hartoyo, S.Pd., M.Hum., as an English lecturer, and Cut Metha Siti Aprilla, S.Pd., as an English teacher at Imelda Health Vocational School. The two experts provided validation of the Liveworksheet along with supporting learning tools, lesson plans and worksheets. Validation results show: Indra Hartoyo, S.Pd., M.Hum.: 81.66% ("Very Good"). Cut Metha Siti Aprilla, S.Pd.: 95% ("Very Good"). These two results show that the Liveworksheet developed is very good and suitable for use as a learning medium to improve the narrative writing skills of class X students majoring in Medical Laboratory Technology.

B. Suggestion

The results of this study resulted in a product in the form of developing Liveworksheet digital worksheets, to improve the narrative writing skills of tenth grade students at SMK Kesehatan Imelda. The results of this study are expected to be useful for the following interested parties. First, teachers should pay more attention to the learning materials provided to vocational high school students. Because vocational school train students to be ready for specific fields of work, English learning should be tailored to meet their needs by incorporating ESP (English for Specific Purposes). Second, tenth-grade Medical Laboratory Technology students should foster a communicative environment in the English classroom by actively participating in learning activities. Even the best-designed teaching materials, skilled instructors, or advanced learning tools cannot help students achieve their learning goals without their active engagement in the teaching and learning process. Lastly, other researchers who aim to develop teaching materials for vocational high school students must thoroughly understand the students' learning needs, challenges, and preferences. They should also focus on creating engaging teaching materials with varied activities or tasks and demonstrate creativity in designing the materials' layout and presentation.