

TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGE	ii
TABLE OF CONTENT	iv
CHAPTER 1 INTRODUCTION	1
A. The Background of Study	1
B. The Problems of Study	9
C. The Objectives of the study	9
D. The Scope of Study	9
E. The Significance of the study	9
CHAPTER II RIVIEW OF LITERATURES	11
A. Theortical Framework	11
1. Classroom Interaction	11
2. Types of Classroom Interaction	12
a. Teacher-whole class	12
b. Teacher-a group of students	12
c. Student-student	13
d. Students-students	13
e. Student-teacher	13
3. The Role of Teacher in the Classroom	13
4. Teacher Talk	14
5. The Role of Teacher Talk	17
6. Male Talk	18
7. Female talk	19
8. Foreign Language Interaction Analysis (FLINT)	19
9. Relevant Studies	20
B. Conceptual Framework	22
CHAPTER III RESEARCH METHODOLOGY	25
A. Reseach Design	25
B. The Data and the Source of the Data	26

C. The Techniques of collecting Data	26
a. Observation	27
b. Interview	27
c. The Techniques of Data Analysis	27
CHAPTER IV DATA ANALYSIS, FINDINGS AND DISCUSSION	29
A. Data Analysis	29
a. The categories of Teacher Talk Based on FLINT	29
b. The Teacher Reasons for Realizing Category of Teacher Talk Based on FLINT	45
B. Research Findings	62
C. Discussions	65
CHAPTER V	68
A. Conclusions	68
B. Suggestions	69
REFERENCES	70
APPENDICS	

