

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 The Conclusions

Having reviewed the literature on the nature of descriptive text and the creation of rubrics, it can be concluded that :

- 1) There are 5 aspects included in the rubric namely: *content, organization of information, grammar, vocabulary and mechanics.*
- 2) Each aspect is given a weight such as content:30%, organization of information: 20%, grammar:20%, vocabulary:15% and mechanics: 15%.
- 3) Each aspect is categorized into 5 descriptions to be evaluated for validity in the order of the degree of importance.
- 4) The five descriptions are each given a score in the order of 100,90,80,70 and 60 as the indication of the quality of the text produced.
- 5) The four teachers of English as interraters give each description an evaluation with a high number based on Likert's scale statement (1= strongly disagree, 2 = disagree, 3= neutral, 4 = agree, 5 = strongly agree) which is on the average above 4.
- 6) The interraters's evaluations indicate that the rubric created attains its content validity and can be used as a standard of assessment for a descriptive text.

5.2 The Suggestions

Creating a rubric is a challenging task. It requires some knowledge about the nature of the text to be evaluated or assessed and the descriptions as the details of the composition. Therefore, the following suggestions for the creation of a rubric are offered as follows:

- 1) Review the literature about the nature of a text and its implications to the creation of the rubric.
- 2) Ask as many questions as possible that are related to the descriptions to be used in the rubric.
- 3) Analyze the meaning of each description to avoid an overlapping of the concepts.
- 4) Ask several teachers to assess the quality of the descriptions for the validity of the rubric.
- 5) Evaluate the created rubric for the improvement of the quality later.

