

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After calculating and investigating the result of the data, research could be determined that the students' ability in reading descriptive text at grade 8 of SMP Gajah Mada Medan was categorized into good category. It could be seen from the scores of the percentage from mean score gotten by students, that 70.4 mean score. Then, the hypothesis of students' ability in reading descriptive text at grade 8 of SMP Gajah Mada Medan was accepted by using Z test. It Z-count $15 > Z$ -table 3.26. It means hypothesis was accepted. It means the students' ability in reading descriptive text at grade 8 of SMP Gajah Mada Medan it in good category.

B. Suggestions

Based on the conclusion, several suggestions can be made to improve students' performance in learning English. Firstly, the headmaster of SMP Gajah Mada Medan should consistently encourage and motivate the English teacher to enhance students' abilities in learning the language. Support from school leadership plays a crucial role in fostering an effective teaching and learning environment.

Then, English teachers should strive to inspire students to develop their reading skills, particularly in understanding descriptive texts. This can be achieved through an inner sense of dedication, ensuring that teachers engage

students actively by reading aloud and making improvisations to capture their interest. Additionally, teachers should provide more exercises and clear explanations, especially for students who struggle with the material and achieve low scores.

Students must put in the effort to understand descriptive texts thoroughly to improve their reading comprehension skills. By doing so, they will be better equipped to analyze and interpret reading materials effectively. Furthermore, readers, particularly English learners, should continue expanding their knowledge and skills in reading descriptive texts, which will ultimately enhance their overall language proficiency.

