CHAPTER IV

FINDING AND DISCUSSION FINDING AND DISCUSSION

This chapter presents the results of the research, which aims to determine the level of students' ability in reading descriptive texts among Grade 8 students at SMP Gajah Mada Medan. The study employed a quantitative descriptive analysis, utilizing the mean score to represent the overall performance of the students. The detailed findings are described as follows:

A. Findings

1. The Students' Levels of Students' Ability in Reading Descriptive Text

To comprehensively assess the extent of students' ability in reading descriptive texts at Grade 8 of SMP Gajah Mada Medan, the researcher employed a test as the primary instrument for data collection. In this process, the students were instructed to read several descriptive texts, followed by answering a set of multiple-choice questions designed to evaluate their comprehension. The test comprised 20 questions based on descriptive texts, with each question targeting specific elements of reading comprehension. These included understanding the main idea, identifying the generic structure of the text, and recognizing its social function. These three indicators served as the core criteria for measuring the students' reading proficiency.

The results revealed a range of scores among the participants, with the highest score recorded at 85 and the lowest at 50. The score range was thus calculated as 35 (85 - 50), indicating the variation in students' reading abilities. The mean score obtained was 70.4, which falls within the 'good' category

according to the interpretive criteria used in the study. This suggests that, on average, the students demonstrated a satisfactory level of competence in reading descriptive texts.

Furthermore, the researcher also analyzed other statistical measures to provide a more in-depth understanding of the students' performance. The median score was 69, which represents the middle value in the data set, and the mode (the most frequently occurring score) was 75.6. These values help to affirm the distribution of student performance, supporting the conclusion that a majority of students performed at a relatively good level. The analysis also involved calculating the class interval and the frequency distribution to further describe the spread and concentration of scores across the student population.

In conclusion, based on the analysis of the collected data using these statistical indicators, it can be inferred that the overall reading ability of Grade 8 students at SMP Gajah Mada Medan in understanding descriptive texts is considered good. The findings underscore the importance of structured assessment in identifying students' strengths and areas that may require additional instructional support.

The describe of students' ability in reading descriptive text as below:

Table IV The Resume of Variable score Students' ability levels in Reading Descriptive Text

No	Statistic	Variable
1	High Score	85
2	Low Score	50
3	Range	35
4	Mean Score	70.4

5	Median	69
6	BK	5.917
7	Modus	75.6

From the table 4.1, there are 31 students it was acknowledged that the high score for variable students' ability in reading descriptive text at grade 8 of SMP Gajah Mada Medan, was 85 and low score was 50, mean score was 70.4. Median score was 69, bk Score was 5.917, modus score was 75.6.
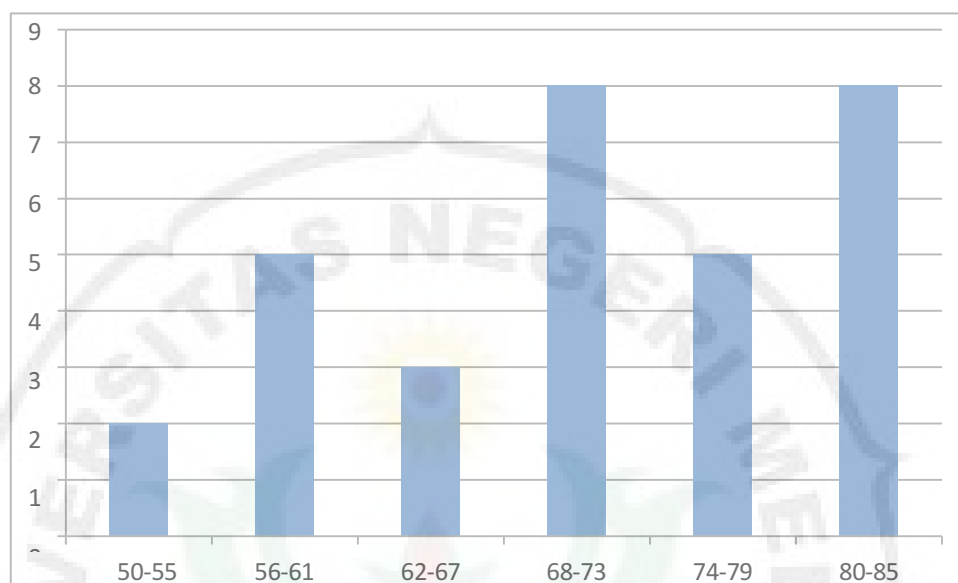
Based on measurement of variable score students' ability in reading descriptive text at grade SMP Gajah Mada Medan, mean score 70.4. So, the implication in reading descriptive text was good, it could be acknowledged from the table interpretation mean score in previous chapter. Then, the computation of frequency distribution as follow:

Table V Frequency Distribution Students' ability levels In Reading

Descriptive Text

Interval class	Frequency absolute	Frequency Relative
50-55	4	10.%
56-61	2	6.5%
62-67	3	8.5%
68-73	8	30%
74-79	6	15%
80-85	8	30%
Total	31	100%

Based on table 4.2, students' ability in reading descriptive text could be drawn at histogram as below:

Figure 1: Histogram the Result Score of Students' ability levels in Reading

Descriptive Text

Based on table 4.2, it was acknowledged that the variable revelation Students' ability levels in reading descriptive text shown that the respondent at 50-55 were 4 students (6.45%), interval 56-61 was 5 students (16%). Interval 62-67 were 3 students (9.67%), interval 68-73 were 8 students (28.5%), interval 74-79 were 5 students (16%), interval 80-85 were 8 students (28.5%), so, the meaning of interval in this research is showing the count of sample who got score in percentage.

B. Discussions

In this research, the researcher interpreted about reading descriptive text especially in reading descriptive text. The researchers interpreted definition of

reading descriptive text, purpose descriptive, kinds of descriptive, generic structure of descriptive text. The researcher interpreted the indicator.

After investigating the data, it was found that the students' ability in reading descriptive text was enough. It could be acknowledged from mean score of analysis of students' ability in reading descriptive text at grade 8 of SMP Gajah Mada Medan are 70.4%. So, the students' ability in reading descriptive text was a good category.

In this research, after investigating collecting data research gotten that students' ability in reading descriptive text was good. It could know from the calculated of the means score that the students' ability in reading descriptive text at grade 8 of SMP Gajah Mada Medan was 70%. From the classification quality of students' score, researcher determined that the students' ability was good.

The researcher related to some previous research conclusions. The first A Script of Deni Erwinandari in her thesis he determined the students ―A Descriptive Study on Teaching Reading Descriptive Text to the First Year Student of SMK Negeri Peringkuku Pacitan In 2017-2018 Academic Year. Based on the research, she found that the percentages of teaching reading descriptive text to the first the student of SMK Negeri Peringkuku Pacitan are good. The levels of students' ability of the students have calculated by mean score is 65.6%.

Second, by Riya Yul Harmaini, Sofian, Bambang Wijaya with the title ―Improving Students Reading Comprehension in Reading Descriptive Text by Using 3-2-1 Strategy based on the research, he found that, the percentages of Reading Descriptive Text are good. The levels of students' ability of students'

have calculated by mean score is 71.66%. Addition, there are some criteria of reading assessment. For the first, students must understand about vocabularies. Next, students must understand the meaning. The last student must understand fluency and form (organization). Although, from the result of the test that have be given to the students at 8 grades of SMP Gajah Mada Medan were lack understand and unacknowledged about the SMP Gajah Mada Medan difficult in reading descriptive text.

Based on explanation above, researcher determined that an levels of students' ability of students 'in reading descriptive text at grade 8 of SMP Gajah Mada Medan was good. Researcher came conclusion that Students' ability levels in reading descriptive text because the result of the measurement the students' ability levels in reading descriptive text was 70.4%. the result from good category.